

Devi Novia Andriani. 2022. Pengaruh Model Think Talk Write Berbantuan Media Gambar Seri Terhadap Keterampilan Menulis Teks Eksposisi Siswa Kelas VIII SMP Negeri 2 Kedungadem Kabupaten Bojonegoro. Skripsi, Program Studi Pendidikan Bahasa dan Sastra Indonesia, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing: Albitar Septian Syarifudin, S.Pd.,M.Pd.

ABSTRAK

Abstrak: Penelitian ini dilakukan berdasarkan permasalahan yang dialami oleh siswa yang masih kesulitan dalam mengungkapkan ide, pokok pikiran, pendapat, informasi. Tujuan penelitian ini adalah untuk mengetahui pengaruh model *Think Talk Write* berbantuan media gambar seri terhadap keterampilan menulis teks eksposisi siswa kelas VIII SMP Negeri 2 Kedungadem Kabupaten Bojonegoro. Penelitian ini merupakan penelitian kuantitatif model eksperimen menggunakan desain *Quasi Experimental Design* dengan bentuk *Nonequivalent Control Group Design*. Teknik pengumpulan data dilakukan dengan memberikan tes awal (*pretest*), kemudian diberi perlakuan (*treatment*) dengan menerapkan model *Think Talk Write* berbantuan media gambar seri dan selanjutnya diberikan tes terakhir (*posttest*) pada akhir pembelajaran di kelas eksperimen. Hasil penelitian adalah penerapan model *Think Talk Write* berbantuan media gambar seri pada keterampilan menulis teks eksposisi bertema lingkungan pada siswa kelas VIII SMP Negeri 2 Kedungadem Kabupaten Bojonegoro, dengan hasil uji hipotesis (uji *t*) menggunakan taraf signifikan 0,05 diperoleh hasil $t_{hitung} 4,056 > t_{tabel} 1,67739$ yang berarti H_0 ditolak dan H_a diterima yang artinya terdapat pengaruh yang signifikan antara model *Think Talk Write* berbantuan media gambar seri dengan keterampilan menulis teks eksposisi siswa kelas VIII SMP Negeri 2 Kedungadem Kabupaten Bojonegoro.

Kata kunci: *pengaruh model TTW, gambar seri, menulis teks eksposisi*

Devi Novia Andriani. 2022. The Effect of the Think Talk Write Model Aided by Picture Series Media on the Expository Text Writing Skills of Class VIII Students of SMP Negeri 2 Kedungadem, Bojonegoro Regency. Thesis, Indonesian Language and Literature Education Study Program, Faculty of Education, University of Trunojoyo Madura. Advisor: Albitar Septian Syarifudin, S.Pd., M.Pd.

ABSTRACT

Abstract: *This research was conducted based on the problems experienced by students who still had difficulty in expressing ideas, main ideas, opinions, information. The purpose of this study was to determine the effect of the Think Talk Write model assisted by picture series media on the exposition text writing skills of Grade VIII students of SMP Negeri 2 Kedungadem, Bojonegoro Regency. This research is a quantitative experimental model using a Quasi-Experimental Design with the Nonequivalent Control Group Design. The data collection technique was carried out by giving an initial test (pretest), then given treatment (treatment) by applying the Think Talk Write model assisted by picture series media and then given a final test (posttest) at the end of learning in the experimental class. The results of the study were the application of the Think Talk Write model assisted by picture series media to the skills of writing exposition texts on environmental themes in class VIII students of SMP Negeri 2 Kedungadem, Bojonegoro Regency, with the results of the hypothesis test (t test) using a significant level of 0.05, the t_{count} result was $4.056 > t_{table} 1.67739$ which means H_0 is rejected and H_a is accepted, which means that there is a significant influence between the Think Talk Write model assisted by picture series media and the skills of writing exposition texts for class VIII students of SMP Negeri 2 Kedungadem, Bojonegoro Regency.*

Keywords: *the influence of the TTW model, picture series, writing exposition text*