

Rafiqi A'azzul Akrom. 2023. *Pengembangan Lembar Kerja Peserta Didik (LKPD) Interaktif Berbasis Literasi pada Materi Teks Deskripsi Kelas VII SMP/MTs*. Skripsi, Program Studi Pendidikan Bahasa dan Sastra Indonesia, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura, Pembimbing: Ayyu Subhi Farahiba, S.Pd., M.Pd.

ABSTRAK

Lembar Kerja Peserta Didik (LKPD) menjadi salah satu bahan ajar pendamping buku teks yang berpotensi untuk dikembangkan. LKPD sangat membantu peserta didik untuk lebih mudah memetakan materi pembelajaran karena desainnya yang ringkas. Penelitian ini bertujuan untuk mengembangkan Lembar Kerja Peserta Didik (LKPD) interaktif berbasis literasi pada materi teks deskripsi kelas VII SMP/MTs yang layak digunakan. Jenis penelitian ini adalah penelitian pengembangan (*research and development*). Model pengembangan yang digunakan adalah model hasil modifikasi Sugiyono dari model penelitian pengembangan Brog dan Gall. Subjek penelitian yang terlibat terdiri dari ahli materi, ahli bahasa, dan ahli media, satu guru mata pelajaran Bahasa Indonesia, dan 15 peserta didik kelas VII MTs. Tarbiyatul Wathon Gresik. Instrumen penelitian pengembangan yang digunakan adalah lembar wawancara, lembar validasi produk, dan lembar angket respons. Hasil penelitian menunjukkan produk yang dikembangkan telah memenuhi kriteria kelayakan produk. Hasil validasi ahli materi diperoleh persentase sebesar 82.5%. Hasil validasi ahli bahasa diperoleh persentase sebesar 80%. Hasil validasi ahli media diperoleh persentase sebesar 94.3%. Hasil uji coba pengguna oleh praktisi diperoleh persentase sebesar 88%. Hasil uji coba pengguna produk kepada peserta didik, rata-rata keseluruhan diperoleh nilai kelayakan sebesar 89,7% dengan demikian produk yang dikembangkan secara teoritis layak digunakan.

Kata Kunci: lembar kerja peserta didik (LKPD), *iSpring*, literasi budaya, teks deskripsi.

Rafiqi A'azzul Akrom. 2023. *Development of Literacy-Based Interactive Student Worksheets (LKPD) on Description Text Material for class VII SMP/MTs*. Thesis, Indonesian Language and Literature Education Study Program, Faculty of Education, Trunojoyo University Madura, Supervisor: Ayyu Subhi Farahiba, S.Pd., M.Pd.

ABSTRACT

Student Worksheets (LKPD) are one of the teaching materials to accompany textbooks that have the potential to be developed. LKPD really helps students to more easily map learning material because of its concise design. This study aims to develop literacy-based interactive Student Worksheets (LKPD) on class VII SMP/MTs descriptive text material that is appropriate for use. This type of research is research and development (research and development). The development model used is a modified Sugiyono model from the Brog and Gall development research model. The research subjects involved consisted of material experts, linguists, and media experts, one Indonesian language subject teacher, and 15 students of class VII MTs. Tarbiyatul Wathon Gresik. The development research instruments used were interview sheets, product validation sheets, and response questionnaire sheets. The results of the research show that the developed product meets the product feasibility criteria. The results of the material expert validation obtained a percentage of 82.5%. The results of the linguist validation obtained a percentage of 80%. Media expert validation results obtained a percentage of 94.3%. The results of user trials by practitioners obtained a percentage of 88%. The results of product user trials on students showed that an overall average feasibility value of 89.7% was obtained, thus the product developed was theoretically feasible to use.

Keywords: *student worksheets (LKPD), iSpring, cultural literacy, descriptive text.*