

CHAPTER 1

INTRODUCTION

In this chapter the researcher explains about why this research being conducted, what is the research question related to the background, what is the objectives, what is the significance, and what is the scope and limitation of this research. Those explanations above are classified into five subchapters. Those five subchapters consist of background of the study, statement of the research problems, objectives of the study, significance of the study, and scope and limitation of the study.

1.1 Background of the Study

Psychology comes from the Greek language (Greek), which is from the root word psyche meaning soul, spirit, soul and logos meaning science. So, the branch of linguistics that studies the origin of a word meaning psychology. Linguistics is the science of language characteristics. Language it self used by humans, both in speaking and writing and understood by humans either in listening or reading. Based on the understanding psychology and linguistics at the previous description it can be concluded that psycholinguistics is the study of language behavior, good behavior tangible or behaviors that are not visible. Here are some definitions of psycholinguistics, according to experts.

Language acquisition is the process by which humans acquire the capacity to perceive, produce and use words to understand¹ and communicate. It involves the picking up of diverse capacities including syntax, phonetics, and an extensive vocabulary. However, learning a first

language is something that every normal child does successfully without much need for formal lessons. Language development is a complex and unique human quality but yet children seem to acquire language at a very rapid rate with most children's speech being relatively grammatical by age three (Crain & Lillo-Martin, 1999). Grammar, which is a set of mental rules that characterizes all of the sentences of a language, must be mastered in order to learn a language.

Most children in a linguistic community seem to succeed in converging on a grammatical system equivalent to everyone else in the community with few wrong turns, which is quite remarkable considering the pitfalls and complexity of the system. By the time a child utters a first word, according to the Linguistic Society of America, he or she has already spent many months playing around with the sounds and intonations of language, but there is still no one point at which all children learn to talk. Children acquire language in stages and different children reach various stages at different times, although they have one thing in common and that is that children learning the same language will follow an almost identical pattern in the sequence of stages they go through.

Slobin (Chomsky, 2003: 5) argues that psycholinguistics describe psychological processes that take place if someone says the sentences were heard at the time communicate and how humans acquired language skills. In 19 more detailed (Chomsky, 2009: 6) argues that psycholinguistics explain the nature of language structure and how that structure is obtained, used at the time recalled, and at times to understand sentences in the substitutions. Essentially in communication activities processes produce and understand speech.

It is from the various descriptions above can be symbolized that Psycholinguistics is an overview of the study of science in the interdisciplinary study of linguistics that studies the use and

process the language by humans obtained from the process of producing and understanding speech between the human mind and body. The characteristics of psycholinguistics as an interdisciplinary scientific discipline that is studying psychology and linguistics.

So, it is not purely linguistic but also about psychology related to the human psyche. Of the various theories by experts to be understood that psycholinguistics discusses how people use language as a system and how people can acquire the language so that it can be used for communication. Psycholinguistics also discussed how language is received and produced by users of the language, how the human brain works relating to language, theory of language acquisition by children, Differences between language acquisition by children and language learning, and interference systems language to the native language being studied.

As social human cannot be separated from the essence for socializing between people and in communicating though. Language is a tool that is most important for communication between humans. In other words, human beings will depend on a language and remember also that human beings are social creatures who can not live without the other. In humans this is surely going to happen between an interaction (communication) for various purposes.

Language is a symbol system that is arbitrary sound used by the members of the social group to work together, communicate, and identify yourself. The language in question is the language that comes out of the human vocal organs. The traditional answer to the question whether the function of language is that language is a means of social interaction, in the sense of a tool to convey your thoughts, ideas, concepts, or also the feeling in (Chaer, 1995). So that the vocal organs in human organs should be normal and perfectly in order to sound out means that can be used for social interaction.

Imperfections in the human vocal organs causing impaired speech, the language that comes out of the human vocal organs becomes less understood or not understood by the hearer so that your thoughts, ideas, concepts, or also the feeling cannot be delivered. Speech disorders can be caused by resonance. Disorders due to resonance factors causing the resulting sound into nasal, which can be found in a movie. In this modern era watching movies is a thing that has become routine almost everyone in the search for entertainment or just spent free time in the tight time spent working.

Movie is a media that is audio-visual communication to convey a message to a group of people who gather in a certain place in (Effendy, 2008: 134). Message movie in mass communication can be anything depending on the mission of the film. However, generally a film can include a variety of messages, be it educational, entertainment and information. Message in the film is the use of the mechanism a symbol that exists in the human mind in the form of message content, voice, speech, conversation.

The movie is also considered a powerful communications media of the masses to be targeted, because of its audio-visual, the picture and sound life. With pictures and sound, the film is able to tell a lot in a short time. When watching a movie the audience seemed to be through time and space to tell the life and may even affect the audience. In the movie of Lorenzo's Oil, Lorenzo's who experienced disease ALD, in the first month he was impaired in hearing. And entered the not both Lorenzo Odone speech impairment, in this phase I will examine what was said by Lorenzo.

To find sound speech Lorenzo's spoken in the following conversation.

In a press meeting Lorenzo asked a doctor "why are all these people here?"

WORDS	CORRECT PHONEME	LORENZO'S PHONEME
Why	/waɪ/	/waɪ/
Are	/ə(r)/	/ə/
All	/ɔ:l/	/ɔ:/
This	/ðɪs/	/ɪs/
Peoples	/'pi:pls/	/'pi:ps/
Here	/hɪə(r)/	/hɪə(r)/

In the transcript of phonemes above, the word "why" Lorenzo pronounce correctly, but the word "are" Lorenzo just told the phoneme / ə /, so in phoneme "are" contained disappearance phoneme (r). While the word "all" Lorenzo pronounce the phoneme / ɔ: /, so in the words Lorenzo just say or read just the beginning phonemes and eliminate the final phoneme is / l /. Just as the two words above, the word "this" Lorenzo also did not say a word to phonemes complete, he uttered phoneme / IS / which means the initial phoneme / ð / Lorenzo did not say. At the word "peoples" phoneme Lorenzo say that / 'pi: ps /, which means on the phoneme Lorenzo eliminating one phoneme in the middle that is / l / should / ' pi: pls /. And the word "here" Lorenzo pronounce the phonemes which also removes one phoneme (r).

1.2 Statement of the Problems

As disclosed in the background there is the phenomenon of speech disorders due to resonance factors. This study has the main issues, they are:

1. What kind of phoneme errors as a result of speech disorder on Lorenzo Odone?

2. What kind of speech disorder on Lorenzo Odone?

1.3 Objective of the Study

Based on the formulation of the problem that has been noted, this study aims to:

1. To describe the kind of phoneme errors as a result of speech disorders on Lorenzo Odone
2. To describe the kind of speech disorder on Lorenzo Odone

1.4 Significance of the Study

There are two significances in this study. Those are theoretical and practical benefits. Theoretical Benefit, this study is about the speech on Lorenzo is expected that the readers would get an understanding about the issue of psycholinguistic research on disorders of speech. Practical Benefit, the practical usefulness of the research is expected to help reader to understand the meaning of speech on the Lorenzo disease ALD in this movie, so that speech impairment from the disease. This study is also useful for understanding speech disorders in children who suffer from ALD in the film Lorenzo's Oil .

1.5 Scope and Limitation

Based on the background described. The scope of this research is a study on psycholinguistics; the specific is about speech disorder. This research is limited on analyzing the object of this study is Lorenzo Odone in the movie Lorenzo's Oil speech impairment as a result of a disease adrenoleukodystrophy ALD.