

Pradana, Oki Hayu, 2019. Pengaruh Model Kooperatif Tipe *Word Square* Terhadap Hasil Belajar PKn Siswa Kelas III di UPTD SDN Sawiji Jombang. Skripsi. Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing 1 Mujtahidin, S.Pd.,M.Pd. Pembimbing 2 Indah Setyo Wardhani, S.Pd.,M.Pd.

ABSTRAK

Penelitian ini menggunakan penelitian kuantitatif dengan menggunakan desain penelitian *Quasi Experimental design*, penelitian ini dilaksanakan di kelas III UPTD SDN Sawiji Jombang yang berjumlah 38 siswa. Sampel yang diambil dengan menggunakan teknik sampling jenuh yaitu semua anggota populasi digunakan sebagai sampel. Penelitian ini bertujuan untuk mengetahui pengaruh model *word square*, dan respon siswa terhadap pembelajaran PKn menggunakan model *word square*. Hasil perhitungan penelitian menggunakan uji komparatif dua sampel independen (uji-t independen) diperoleh $t_{hitung} = 6,815 > t_{tabel} = 2,101$ maka keputusannya H_0 ditolak H_a diterima. Sehingga menunjukkan bahwa terdapat pengaruh yang signifikan pembelajaran PKn menggunakan model *word square* terhadap hasil belajar siswa kelas III UPTD SDN Sawiji Jombang. Hasil perhitungan lembar angket respon siswa diperoleh prosentase rata-rata sebesar 97,1% dengan kategori sangat baik. Peneliti menyimpulkan bahwa siswa memberikan respon sangat baik terhadap penggunaan model *word square* pada saat pembelajaran.

Kata Kunci: *Model Word Square, Hasil Belajar, Kekhasan Bangsa Indonesia*

Pradana, Oki Hayu, 2019. The Effect of Cooperative Models of Word Square Type on PKn Learning Outcomes of Class III Students at UPTD at SDN Sawiji Jombang. Essay. Study Program for Primary School Teacher Education, Faculty of Education, University of Trunojoyo Madura. Advisor 1 Mujtahidin, S.Pd., M.Pd. Advisor 2 Indah Setyo Wardhani, S.Pd., M.Pd.

ABSTRACT

This study uses quantitative research using the Quasi Experimental design research design, this research was conducted in class III UPTD SDN Sawiji Jombang which numbered 38 students. Samples were taken using saturated sampling techniques that are all members of the population used as samples. This study aims to determine the effect of the word square model, and student responses to Civics learning using the word square model. The results of the study calculations using the comparative test of two independent samples (independent t-test) obtained $t_{\text{count}} = 6.815 > t_{\text{table}} = 2.101$ then the decision H_0 refused H_a accepted. So that it shows that there is a significant effect of Civics learning using the word square model on the learning outcomes of class III UPTD students at SDN Sawiji Jombang. The preliminary results of student response questionnaire sheets were obtained by an average percentage of 97.1% with a very good category. The researcher concluded that students gave a very good response to the use of the word square model during learning.

Keywords: *Word Square Model, Learning Outcomes, Indonesian Nation's Uniqueness*