

Eva Dwi Jayati, 2025. Pengembangan *Booklet* Wayang Kulit *Sekaring Budoyo* Untuk Meningkatkan Keterampilan Berpikir Kritis Siswa. Skripsi, Program Studi Pendidikan IPA, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing: Try Hartiningsih, S.Pd., M.Pd.

ABSRTAK

Penelitian ini bertujuan untuk mengetahui kevalidan *booklet* wayang kulit *Sekaring Budoyo*, keterbacaan *booklet*, respons siswa terhadap *booklet*, serta peningkatan keterampilan berpikir kritis siswa. Jenis penelitian merupakan *Research & Development* (R&D), menggunakan model *ADDIE* terdiri 5 tahap yaitu *analyze*, *design*, *development*, *implement* dan *evaluate*. Penelitian menggunakan desain penelitian *One Group Pretest-Posttest*. Pengambilan sampel menggunakan teknik *purposive sampling*. Penelitian dilaksanakan di UPT SMP Negeri 9 Gresik tahun ajaran 2024/2025. Hasil penelitian menunjukkan bahwa: 1) *Booklet* wayang kulit *Sekaring Budoyo* memperoleh validitas ahli media sebesar 95 % kriteria sangat valid dan ahli materi sebesar 87%, 2) Keterbacaan *booklet* memperoleh nilai 97% pada uji coba perorangan, 93% pada uji coba kelompok kecil, 99% pada tahap implementasi dengan kriteria sangat baik, 3) Respons siswa terhadap *booklet* sebesar 96% pada uji coba perorangan, 92% pada uji coba kelompok kecil, dan 99% pada tahap implementasi dengan kriteria sangat baik, 4) *Booklet* wayang kulit *Sekaring Budoyo* dapat meningkatkan keterampilan berpikir kritis siswa dengan hasil *N-Gain* sebesar 0,80 termasuk kategori tinggi. Kesimpulan penelitian ini yaitu pengembangan *booklet* wayang kulit *Sekaring Budoyo* efektif untuk meningkatkan keterampilan berpikir kritis siswa.

Kata kunci : *Booklet*, Keterampilan Berpikir Kritis, Wayang Kulit *Sekaring Budoyo*

Eva Dwi Jayati, 2025. *Development of Sekaring Budoyo Shadow Puppet Booklet to Improve Students' Critical Thinking Skills*. Thesis, Science Education Study Program, Faculty of Teacher Training and Education, University Of Trunojoyo Madura. Advisor: Try Hartiningsih, S.Pd., M.Pd.

ABSTRACT

This study aims to determine the validity of the wayang kulit Sekaring Budoyo booklet, the readability of the booklet, students' responses to the booklet, and the improvement of students' critical thinking skills. The type of research is Research & Development (R&D), using the ADDIE model consisting of 5 stages, namely analyze, design, development, implement and evaluate. The study used a One Group Pretest-Posttest research design. Sampling used a purposive sampling technique. The study was conducted at UPT SMP Negeri 9 Gresik in the 2024/2025 academic year. The results of the study showed that: 1) The wayang kulit Sekaring Budoyo booklet obtained a media expert validity of 95% with very valid criteria and a material expert validity of 87%, 2) The readability of the booklet obtained a score of 97% in the individual trial, 93% in the small group trial, 99% in the implementation stage with very good criteria, 3) Student responses to the booklet were 96% in the individual trial, 92% in the small group trial, and 99% in the implementation stage with very good criteria, 4) The wayang kulit Sekaring Budoyo booklet can improve students' critical thinking skills with an N-Gain result of 0.80 which is included in the high category. The conclusion of this study is that the development of the wayang kulit Sekaring Budoyo booklet is effective in improving students' critical thinking skills.

Keywords: *Booklet, Critical Thinking Skills, Wayang Kulit Sekaring Budoyo*