

CHAPTER 1

INTRODUCTION

This chapter consists of background of study, statements of the research problem, objectives of the study, significances of the study, and the scope and limitation.

1.1 Background of the Study

Language is the important thing in communication. It is an essential tool. People cannot communicate with others without language. There are two types of language; those are spoken language and written language. These two types can be used to express feeling, emotion and also ideas.

In addition, English language has the same function. It also can be used to express the ideas, feeling and emotion. The use of language in communication is not as simple as what people think because there is a pattern and the rule of language that must be followed, which is called grammar. Grammar is very important in the using of language either spoken or written language.

Hancock (2005:6) states that grammar is an intrinsic meaning maker of a language that rules in arranging a set of words in order to form meanings. It means that grammar is a rule of word based on the classes so that it can be a unit of sentences that has a complete meaning.

Speaking is a two-way process involving a true communication of ideas, information or feelings. (Howarth, 2001). It means that speaking can be defined as

the way to share and communicate the idea, feeling and information with others. It is one of people ways in communicating their feeling so that other people can understand what they feel. It is also the way to give information to other people, by doing a speaking, people can be easier to communicate with other people.

According to Luoma (2004) speaking is an interactive process which refers to producing, receiving and processing information. Based on the two definition of speaking above, it can be conclude that speaking is the way of communicating, interacting and sharing the idea, feeling and information which the process is producing and receiving the information or the idea.

Another reason in choosing grammar, because it is important to give more attention on grammar when do a speaking. It is one of the supporting elements in speaking, in which the speaking can be understood by the listener. Surely, the listener will understand to the speaker means if they speak by using the appropriate grammar.

This study tries to find the grammatical error in the students' speaking when communicating with other people by using English because many English learners often do grammatical error when communicating and producing English language as their second language. The data of this study is focused in the speaking of the students in speaking class.

Table 1.1 the Example of Grammatical Errors

ERROR	CORRECTNESS
Last week when I was get in chart, I gather with my friend, she is Elisa.	Last week when I got in chart, I gathered with my friend, she was Elisa.
I remember that I must call my friend. She is Anis Sulalah. I look for my mobile in all of place but I did not find it	I remembered that I must call my friend. She was Anis Sulalah. I looked for my phone in all of places but I did not find it
When I arrived to the yard of my school, I fell down from motorcycle in front of school. Suddenly, all of my friends look at me and that really-really my bad day in my life	When I arrived to the yard of my school, I fell down from motorcycle in front of school. Suddenly, all of my friends looked at me and that was really-really my bad day in my life.

Based on the cases above, this study analyzes the grammatical error because grammar is very important in speaking to make the listener understands what the speaker means. In fact, grammar becomes unimportant thing when people do the spoken language as long as the listener can get the point of what the speaker says. They tend to give more attention to vocabulary and forget to pay attention in grammar, while grammar is as important as vocabulary and both of them are the same. Vocabulary also can have a complete meaning if it is become a complete

sentence and to make a complete sentence it must be arranged by grammar. However in learning English language as the second language surely it is difficult when it does not use an appropriate grammar because grammar gives a complete meaning of the sentence.

This study deals with the analysis of the grammatical error in speaking class conducted by the students of al-Falah English boarding school because the students of Al-Falah English boarding school are the beginners in English who have poor ability in English. Every year, there is a regular change for the students, so the students cannot learn English effectively. Moreover, the reason in choosing Al-Falah English boarding school because Al-Falah is the one Islamic boarding school that held English course, Arabic course and amstilati course in Pamekasan while other Islamic boarding schools only use English and Arabic as the daily speaking and as the intensive course which is special only for the new students in that Islamic boarding school.

English is the second language that is very difficult to be learnt, especially in grammar. It needs an intent learning and practice. Moreover, Indonesian language does not have specific grammar pattern while English language has specific grammar pattern so it is more difficult to be learnt by the students. As the example of both Indonesian and English grammar is that in English, grammar sentence must be arranged by S+V+O like in a sentence “my name is Aliyah” but in Indonesian, although S+P+O+K is the basic pattern of sentence but the sentence “nama saya Aliyah” or “ini mobil ayah saya” is also called as the grammatical correct sentence. Therefore, the students of Al-Falah English boarding school are

chosen as the source of data due to the grammatical errors which have done by them in the speaking class.

1.2 Statements of the Research Problems

This study analyzes the grammatical errors conducted by students of Al Falah English boarding school. Based on the background of the study that has been described, the problem can be formulated as follow:

1. What are types of grammatical errors conducted by students of Al-Falah boarding school in speaking class?
2. What are causes of grammatical errors conducted by students of Al-Falah boarding school in speaking class?

1.3 Objectives of The Study

Related to the statements of the research problem above, there are some purposes of this analysis that can be referenced. The purposes are:

1. To describe the types of grammatical error conducted by English students in Al-Falah boarding school in speaking class.
2. To explain the cause of grammatical errors conducted by English students in Al-Falah boarding school in speaking class.

1.4 Significances of The Study

The significances of the study consist of theoretical significance and practical significance. Theoretically, this study is expected to give better understanding about grammar especially about syntactic structure. Practically, this study is expected to be useful for the reader and the researchers related to the error in the sentence structure, in order that the student can understand about word order in sentences.

1.5 Scope and Limitation of the Study

The scope of this study is grammatical error theory. Meanwhile, this study focuses on grammatical errors in syntactic error field by Politzer and Ramirez (1973), Such as words, phrase, clause and sentence. Furthermore, the limitation of this study is the students of Al-Falah boarding school in Pamekasan. It is limited to the speaking class which uses telling story program.