

Ishaardate, Azzahroo. 2019. Pengaruh Model Pembelajaran Kooperatif Tipe *Take and Give* Terhadap Hasil Belajar Siswa Pada Mata Pelajaran PKn Kelas III UPTD SDN Tajungan. Skripsi, Program Studi Pendidikan Guru Sekolah Dasar. Fakultas Ilmu Pendidikan. Universitas Trunojoyo Madura. Pembimbing I: Mujtahidin, S.Pd., M.Pd. Pembimbing II: Rika Wulandari, S.Pd., M.Pd.

## ABSTRAK

Penelitian ini bertujuan untuk: (1) mengetahui pengaruh model pembelajaran kooperatif tipe *take and give* terhadap hasil belajar siswa pada mata pelajaran PKn Kelas III. (2) mengetahui respon siswa pada model pembelajaran kooperatif tipe *take and give* terhadap hasil belajar PKn siswa kelas III. Penelitian ini dilakukan di UPTD SDN Tajungan dengan pendekatan kuantitatif. Metode yang digunakan adalah quasi eksperimen dengan desain *Nonequivalent Control Group Design* dan pengambilan sampel menggunakan teknik sampling jenuh. Instrumen penelitian yang digunakan adalah soal tes hasil belajar berupa *pretest* dan *posttest*. Pengujian hipotesis penelitian nilai *posttest* menggunakan uji t dua sampel *independent* memperoleh hasil  $t_{hitung} = 3,964 > t_{tabel} = 2,024$ . Hasil tersebut menunjukkan bahwa terdapat perbedaan nilai rata-rata *posttest* antara kelas eksperimen dan kelas kontrol. Diketahui nilai rata-rata *posttest* pada kelas eksperimen 83,5 lebih besar dari pada nilai rata-rata *posttest* kelas kontrol yaitu 74,3 maka dapat disimpulkan ada pengaruh, sehingga pada penelitian ini dapat dinyatakan ada pengaruh model pembelajaran kooperatif tipe *take and give* terhadap hasil belajar siswa pada mata pelajaran PKn Kelas III UPTD SDN Tajungan. Hasil respon siswa memiliki persentase 95% dengan berkategori sangat baik, sehingga dapat disimpulkan siswa memiliki respon sangat baik terhadap model pembelajaran kooperatif tipe *take and give*.

Kata kunci: Model Pembelajaran Kooperatif, Tipe *Take and Give*, Hasil Belajar.

Ishaardate, Azzahroo. 2019. The effect of Cooperative Learning Model Take and Give Type on Student's Learning Outcomes in Civics Subjects of 3rd grade UPTD Tajungan Elementary School. Thesis, Elementary Teacher Education Study Program. Faculty of Education. University of Trunojoyo Madura. Advisor I: Mujtahidin, S.Pd., M.Pd. Advisor II: Rika Wulandari, S.Pd., M.Pd.

### **ABSTRACT**

This research aims to: (1) to determine the effect of the cooperative learning model take and give type on student's learning outcomes in Civics subjects of 3rd Grade of elementary school. (2) to know the response of students in the cooperative learning model take and give type to the learning outcomes of civic subjects of 3rd grade students. This research was conducted at the UPTD Tajungan elementary school with a quantitative approach. The method used is a quasi-experimental design with Nonequivalent Control Group Design and sampling using a saturated sampling technique. The research instrument that used was a test of learning outcomes in the form of pretest and posttest. Testing the research hypothesis the value of the posttest using the t test two independent samples obtained the results of  $t_{\text{count}} = 3,964 > t_{\text{table}} = 2,024$ . These results indicate that there are differences in the average values between the experimental class and the control class. It is known that the average posttest value in the experimental class is 83,5 greater than the average value of the control class posttest which is 74,3, so it can be concluded that there is influence, so that this study can be said to have influence the take and give type of cooperative learning model on results student learning on subjects in Civics subject of 3rd grade of UPTD Tajungan Elementary School. The results of the student responses have a percentage of 95% with very good categorization, so it can be concluded that students have a very good response to the take and give type of cooperative learning models.

**Keywords:** Cooperative Learning Model, Take and Give Type, Learning Outcomes.