

CHAPTER I

INTRODUCTION

This chapter consists of some subchapters, namely background of the study, statements of research problems, objectives of the study, significances of the study and scope and limitation of the study.

1.1 Background of the Study

Good communication is the communication between a speaker who utters something and a hearer who could respond to the speaker. Communication is successful only when the hearer gives a response or infers to the speaker's intentions from the utterances that the speaker has produced (Fodor, 1975).

Communication transfers messages to the hearers which by this activity, people always have an intense conversation whatever the topic in their daily life. Sometimes, a speaker has an intensity of conversation, such as asking and questioning something to the hearer. Another example is a speaker might prohibit a hearer to do something to avoid doing a mistake. Sometimes also a speaker stops a hearer to do something before the hearer does a mistake or after a hearer does the mistake, so that, the hearer does not do a mistake anymore (Huffman, 2014).

In this case, a prohibition is uttered by a speaker when he or she prohibits a hearer. A clearer example can be seen when parents prohibit their children not to do something because they want to avoid their children from something doing wrong. The reason why parents make this prohibition is that their children have done a mistake or will do a mistake.

Sometimes, parents prohibit their children harshly to protect their children. A mother might scream to a kid when the kid has done a little fallacy.

Parents play role in how they avoid their children. Prohibition is not always about screaming to children. Parents can also exactly prohibit, stop, avoid, and restrict their children because children often expect positive feedback from their parents.

The phenomenon of the prohibition of parents who oppose their adolescent child's affiliation with friends dates back to literary study in 2009 that describes parent's prohibition of peer relationships and adolescent's deviant peer affiliation to differ a function of parent's styles of prohibition. A controlling style of prohibition is related to deviant peer affiliation. It is such an expected relation because of the differential relation style of prohibition to adolescent's internalization of parental rules for friendship (Soenens & Vansteenkiste, 2009).

Prohibition until now still deserves attention from parents. Prohibition becomes one of the ways to avoid children from doing a mistake.

Prohibition expression not only occurs in daily life. It also occurs in some movies which are about parents and children. An example of a movie about parents and children is *The Parent Trap* sequel movies. The movie consists of many prohibition expressions. The following is the example of how prohibition is uttered by parents to their children.

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Twins:	"But she can't come along."
Margaret:	"Now, girls, don't be rude . We decided that your father couldn't possibly leave Vicky alone for three whole days."

The conversation above is between twins and Margaret. It happens when twins want to hang up with their father, but, they do not agree if there is someone else (Vicky) joining their trip. Margaret utters prohibition to twins not to be rude to Vicky. Margaret forces twins to follow her intention. Thus, Margaret always prohibits and avoids her child to not doing something wrong.

The example above describes how a prohibition is used by parents to their children. In uttering prohibition, there are various types and functions of prohibition expressions that have been uttered by parents to their children and should be considered by the readers especially parents.

The analysis of prohibition can be seen from some analytical frameworks, such as syntax, semantics, and pragmatics through a set of linguistics procedure. Therefore, the writer decides to discuss prohibition expressions to make clear some types and functions of prohibition expressions to the readers of this thesis.

There are many studies about prohibitions which have been conducted by some researchers, such as by Michael Donovan (2018) who investigated “General Prohibition: A New Type of English Imperative,” by Sheila Dooley Collberg and Gisela Hakansson (2015) who investigated “Prohibition: Negative Imperatives and the Parametric Typology of Negation,” and by Saswan Kareem Al-Saaidi, Ghayth K. Shaker Al-Shaibani & Hashim A. Mohammed Al-Husseini (2013) who investigated “Speech Act of Prohibition in English and Arabic: A Contrastive Study on Selected Biblical and Quranic Verses”. All the previous studies above are about prohibitions as the main topic of their researches. However, none of them discuss the types and the functions of prohibition expressions in some movies by using theories. That is a way, this study is conducted.

1.2 Statements of Research Problems

Through this study, the writer emerges the following questions:

1. What are the types of prohibition expressions used by parents in *The Parent Trap* movies?
2. What are the functions of prohibition expressions used by parents in *The Parent Trap* movies?

1.3 Objectives of the Study

Based on the statements of the problems, the purposes of the study are:

1. To explain the types of prohibition expressions used by parents in *The Parent Trap* movies.
2. To explain the functions of prohibition expressions used by parents in *The Parent Trap* movies.

1.4 Significances of the Study

This study is expected to provide contributions to society both theoretically and practically. Theoretically, the results of this study are expected to offer extensive consideration of the types and functions of prohibition expressions. The writer hopes the readers can understand more the explanation about the term of prohibition expressions. It is also expected to help students who plan a study on prohibition expressions and look for references about prohibition expressions.

On the other hand, practically, this study aims to build reflection to the readers especially parents that this study can help them to understand some varieties of prohibition expressions and their functions.

1.5 Scope and Limitation of the Study

This study is about all expressions used by parents to prohibit their children. The prohibition means to stop or to forbid someone expressed by oral and sign languages from doing or acting something. The scope of this study is the prohibition expressions. This study applies the theory of the types of prohibition expressions proposed by Alexander (1950) and the functions of prohibition expressions proposed by Van Olmen (2011). The limitation of this study is the expressions of prohibitions found in *The Parent Trap* sequel movies: *The Parent Trap* (1961), *The Parent Trap II* (1986) and *The Parent Trap: remake* (1998).

