

ABSTRACT

Ghina Alfi Rohmati, 120541100105. *The Effect Of Motivation And Self-Efficacy On Self-Regulated Learning Students University Of Trunojoyo Madura. Skripsi. Essay. Psychology Study Program. Faculty Of Social And Cultural Sciences, University Of Trunojoyo Madura. 2016.*

The purpose of this study to determine the effect of motivation and self-efficacy on self-regulated learning students university of trunojoyo Madura. The method used is quantitative method and using quota sampling with a sample of 50 students. The data collection technique using three scales namely motivation scale, self-efficacy scale and self-regulated learning scale which scale consists of 23 items motivation, self-efficacy scale consists of 28 items, and self-regulated learning scale consists of 23 items. The hypothesis is the effect of motivation and self-efficacy on self-regulated learning students university of trunojoyo Madura. The results show the value of F count was 20.859 with 0.000 significance due to the significance of 0.000 (<0.05), then the hypothesis is accepted. This shows that there effect of motivation and self-efficacy on self-regulated learning students university of trunojoyo Madura.

Keywords: motivation, self-efficacy, self-regulated learning, student.

Bibliography : 27 (2003-2015)

ABSTRAK

Ghina Alfi Rohmati, 120541100105. Pengaruh motivasi dan self-efficacy terhadap self-regulated learning mahasiswa universitas trunojoyo Madura. Skripsi. Program studi psikologi, fakultas ilmu sosial dan ilmu budaya, universitas trunojoto Madura. 2016.

Tujuan dari penelitian ini untuk mengetahui pengaruh motivasi dan *self-efficacy* terhadap *self-regulated learning* mahasiswa Universitas Trunojoyo Madura. Metode yang digunakan adalah metode kuantitatif dan menggunakan teknik *sampling* kuota dengan sampel sebesar 50 mahasiswa psikologi. Teknik pengumpulan data menggunakan tiga skala yaitu skala *motivasi* terdiri dari 23 *item*, skala *self-efficacy* terdiri dari 28 *item*, dan skala *self-regulated learning* terdiri dari 23 *item*. Hipotesis yang diajukan adalah terdapat pengaruh positif motivasi dan *self-efficacy* secara signifikan terhadap *self-regulated learning* mahasiswa Universitas Trunojoyo Madura. Hasil penelitian menunjukkan nilai F hitung adalah 20.859 dengan signifikansi 0.000 (< 0.05) maka hipotesis diterima. Hal ini menunjukkan bahwa terdapat pengaruh motivasi dan *self-efficacy* terhadap *self-regulated learning* mahasiswa Universitas Trunojoyo Madura.

Kata Kunci : Motivasi, *self-efficacy*, *self-regulated learning* ,mahasiswa
Daftar Pustaka : 27 (2003-2015)