

Desi Indah Sari. 2025. *Pengembangan Modul Digital Berbasis Flip PDF Corporate pada Materi Teks Puisi Kelas X SMA/SMK*. Skripsi, Program Studi Pendidikan Bahasa dan Sastra Indonesia, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing: Mega Puspitasari.

ABSTRAK

Penelitian ini bertujuan untuk menghasilkan modul digital berbasis *Flip PDF Corporate* yang layak dan menarik untuk digunakan dalam pembelajaran teks puisi kelas X SMA/SMK. Latar belakang penelitian ini ialah pemahaman siswa terhadap materi puisi dan masih digunakannya bahan ajar konvensional yang kurang interaktif. Penelitian ini menggunakan metode *Research and Development* (R&D) dengan model pengembangan 4D yang terdiri dari tahap *define*, *design*, dan *develop*. Modul digital yang dikembangkan multimodal dan dilengkapi fitur audio, video, serta latihan interaktif yang memungkinkan siswa belajar secara mandiri. Hasil validasi oleh ahli menunjukkan tingkat kelayakan yang tinggi: ahli isi (88,64%), penyajian (90%), kegrafikaan (86,61%), dan bahasa (90,91%). Sementara itu, uji coba kelompok kecil dan besar oleh siswa memperoleh nilai rata-rata masing-masing sebesar 84,8% dan 86,47% dalam kategori “sangat layak”. Modul ini dinilai mampu meningkatkan minat, keterlibatan, dan pemahaman siswa terhadap teks puisi. Dengan demikian, modul digital berbasis *Flip PDF Corporate* dapat menjadi alternatif bahan ajar yang inovatif, praktis, dan efektif dalam pembelajaran sastra di jenjang SMA/SMK.

Kata kunci: modul digital, *Flip PDF Corporate*, teks puisi

Desi Indah Sari. 2025. *Development of Digital Module Based on Flip PDF Corporate on Poetry Text Material for Grade X of Senior High School/Vocational High School*. Thesis, Indonesian Language and Literature Education Study Program, Faculty of Teacher Training and Education, Trunojoyo University, Madura. Advisor: Mega Puspitasari.

ABSTRACT

This study aims to produce a digital module based on Flip PDF Corporate that is feasible and interesting to be used in learning poetry texts for grade X SMA/SMK. The background of this study is students' understanding of poetry material and the continued use of conventional teaching materials that are less interactive. This study uses the Research and Development (R&D) method with a 4D development model consisting of the define, design, and develop stages. The digital module developed is multimodal and equipped with audio, video, and interactive exercise features that allow students to learn independently. The validation results by experts showed a high level of feasibility: content experts (88.64%), presentation (90%), graphics (86.61%), and language (90.91%). Meanwhile, small and large group trials by students obtained average scores of 84.8% and 86.47% respectively in the "very feasible" category. This module is considered capable of increasing students' interest, involvement, and understanding of poetry texts. Thus, the digital module based on Flip PDF Corporate can be an alternative teaching material that is innovative, practical, and effective in learning literature at the SMA/SMK level.

Keywords: *digital module, Flip PDF Corporate, poetry text*