

ABSTRACT

Mahanani, L. 150511100055. *A Morpho-Syntactical Analysis in Transcript of Obama's Farewell Speech*. Thesis. English Study Program of The Faculty of Social and Cultural Sciences, University of Trunojoyo Madura. Advisor: Mohammad Halili, S.Hum., M.LangSt.,

This analysis focuses on word affixes found in transcript of Obama's *Farewell* speech. This study aims to find and explain systems of affixes found in the transcript using the theory of systems affixes proposed by Lieber (2009) and Jackson and Amvela (2000). In addition, the syntactical contexts of word affixes in the sentence using the theory of Greenbaum and Nelson (2002).

This analysis uses qualitative design as the research design. Moreover, content analysis is applied to obtain the data which the writer becomes the key instrument of the study. Interactive model analysis, then, is conducted to analyse and explain the data. The data of the study are words, phrases, sentences. The source of data is transcript of Obama's *Farewell* speech.

The analysis shows the findings of the affixes systems and its syntactical contexts in the sentence. There are two major finding of affixes systems, they are systems of inflectional affixes and systems of derivational affixes. There are 91 data which are comprised as the application of affixes systems. 64 data belong to systems of inflectional affixes such as *number systems* (10 data), *person systems* (11 data), *gender & noun class systems* (10 data), *case systems* (5 data), *tense & aspect systems* (11 data), *voice systems* (10 data), and *mood & modality systems* (7 data). Moreover, 27 data belong to systems of derivational affixes such as *class-changing systems* (16) and *class-maintaining system* (11). In addition, in terms of syntactical context, the writer analyses the use of the word affixes in a sentence such as *phrases* (*noun phrase, verb phrase, adjective phrase, adverb phrase, and prepositional phrase*), *subject-verb agreement*, and *subject complement*.

Keywords: Affixes, systems of Affixes, syntactical context, transcript.