

Ardiyona, Bentar Fonda. 2022. *Pengembangan Modul Pembelajaran Berbasis Contextual Teaching and Learning untuk Meningkatkan Hasil Belajar Siswa pada Tema 5 Kelas V di SD Negeri Tlogoanyar Lamongan*. Skripsi, Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing 1: Andika Adinanda Siswoyo, S.Pd., M.Pd., Pembimbing 2: Rika Wulandari, S.Pd., M.Pd.

ABSTRAK

Tujuan penelitian ini untuk mengembangkan modul pembelajaran berbasis *contextual teaching and learning* pada tema 5 subtema 3 untuk siswa kelas V yang valid, praktis, dan efektif. Pengembangan modul pembelajaran ini mengacu pada model pengembangan 4-D, terdiri dari 4 tahap yaitu *define*, *design*, *development*, dan *disseminate*. Subjek uji coba penelitian ini adalah seluruh peserta didik kelas V SD Negeri Tlogoanyar Lamongan yang berjumlah 14 anak. Produk pengembangan ini telah divalidasi oleh ahli materi pembelajaran dan telah diujicobakan. Hasil kevalidan modul pembelajaran sebesar 86,36% (sangat valid). Hasil kepraktisan ditinjau dari keterlaksanaan pembelajaran sebesar 82,5% (praktis). Keefektifan diukur menggunakan ketuntasan belajar siswa, peningkatan hasil belajar siswa uji *N-Gain* dari *pre-test* dan *post-test*, serta angket respon siswa. Ketuntasan belajar siswa sebesar 100% (tuntas). Perhitungan uji *N-Gain* sebesar 61,8 (cukup efektif). Angket respon siswa sebesar 91,6% (sangat positif). Berdasarkan hasil data dapat disimpulkan bahwa pengembangan modul pembelajaran berbasis *contextual teaching and learning* untuk meningkatkan hasil belajar siswa pada tema 5 kelas V di SD Negeri Tlogoanyar Lamongan layak digunakan.

Kata kunci: *Modul Pembelajaran, Contextual Teaching and Learning, Hasil Belajar*.

Ardiyona, Bentar Fonda. 2022. Development of Contextual Teaching and Learning-Based Learning Modules to Improve Student Learning Outcomes on Theme 5 Class V at SD Negeri Tlogoanyar Lamongan. Thesis, Elementary School Teacher Education Study Program, Faculty of Education, Trunojoyo University, Madura. Supervisor 1: Andika Adinanda Siswoyo, S.Pd., M.Pd., Supervisor 2: Rika Wulandari, S.Pd.,M.Pd.

ABSTRACT

The purpose of this research is to develop a learning module based on contextual teaching and learning on theme 5 sub-theme 3 for class V students that is valid, practical, and effective. The development of this learning module refers to the 4-D development model, consisting of 4 stages, namely define, design, development, and disseminate. The subjects of this research trial were all students of class V SD Negeri Tlogoanyar Lamongan, totaling 14 children. This development product has been validated by learning materials experts and has been tested. The result of the validity of the learning module is 86.36% (very valid). The results of practicality in terms of the implementation of learning are 82.5% (practical). Effectiveness was measured using student learning completeness, improvement in student learning outcomes on the N-Gain test from pre-test and post-test, as well as student response questionnaires. Completeness of student learning by 100% (complete). Calculation of the N-Gain test is 61.8 (quite effective). The student response questionnaire was 91.6% (very positive). Based on the results of the data, it can be concluded that the development of contextual teaching and learning-based learning modules to improve student learning outcomes on 5th grade 5th theme at SD Negeri Tlogoanyar Lamongan is feasible.

Keywords: Module, Contextual Teaching and Learning, Learning Outcomes.