

Fatimatus Alfaroh, 2022. Pengembangan Diorama PATAYA (Planet Tata Surya) Kelas VI Tema 8 Subtema 1 Pembelajaran 1. Skripsi. Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing: Priyono Tri Febrianto, S.Sos., M.Si

ABSTRAK

Penelitian pengembangan ini dilatar belakangi oleh kurangnya penggunaan media pembelajaran di kelas. Tujuan penelitian pengembangan ini yaitu mengetahui kevalidan, keefektifan, dan kemenarikan “Diorama PATAYA (Planet Tata Surya) Kelas VI”. Penelitian pengembangan ini menggunakan model *Borg and Gall*. Teknik pengumpulan data yang digunakan yaitu observasi, wawancara, angket, tes, dan dokumentasi. Analisis data yang digunakan yaitu analisis kualitatif, dan analisis kuantitatif. Penelitian pengembangan ini diujicobakan dalam dua tahap, yaitu uji coba produk dan uji coba pemakaian. Hasil penelitian yang diperoleh menunjukkan bahwa kevalidan media diorama pataya diperoleh presentase sebesar 94%. Pada uji coba produk, diperoleh bahwa keefektifan media diorama pataya diperoleh presentase sebesar 93% (aktivitas guru), 96% (aktivitas siswa), dan 100% (tuntas). Pada uji coba pemakaian, diperoleh bahwa keefektifan media diorama pataya diperoleh presentase sebesar 100% (aktivitas guru), 97% (aktivitas siswa), dan 100% (tuntas). Pada uji coba produk, diperoleh bahwa kemenarikan media diorama pataya diperoleh presentase sebesar 92%. Pada uji coba pemakaian, diperoleh bahwa kemenarikan media diorama pataya diperoleh presentase sebesar 94%. Dapat disimpulkan pengembangan diorama pataya sangat valid, sangat efektif, dan sangat menarik. Oleh sebab itu, media ini dapat digunakan pada kelas VI tema 8 subtema 1 pembelajaran 1.

Kata kunci: Penelitian pengembangan, Uji coba, Media diorama pataya.

Fatimatus Alfaroh, 2022. Development of the PATAYA Diorama (Planets of the Solar System) Class VI Theme 8 Sub-theme 1 Learning 1. Thesis. Elementary School Teacher Education Study Program, Faculty of Education, Trunojoyo University, Madura. Supervisor: Priyono Tri Febrianto, S.Sos., M.Si

ABSTRACT

This development research is motivated by the lack of use of learning media in the classroom. The purpose of this development research is to find out the validity, effectiveness, and attractiveness of the "PATAYA Diorama (Planet Solar System) Class VI". This development research uses the Borg and Gall model. Data collection techniques used are observation, interviews, questionnaires, tests, and documentation. The data analysis used is qualitative analysis and quantitative analysis. This development research was piloted in two stages, namely product trials and usage trials. The results obtained showed that the validity of the pataya diorama media obtained a percentage of 94%. In the product trial, it was found that the effectiveness of the Pataya diorama media obtained a percentage of 93% (teacher activity), 96% (student activity), and 100% (completed). In the trial use, it was found that the effectiveness of the Pataya diorama media obtained a percentage of 100% (teacher activity), 97% (student activity), and 100% (completed). In the product trial, it was found that the attractiveness of the Pataya diorama media was obtained by a percentage of 92%. In the trial use, it was found that the attractiveness of the pataya diorama media was obtained by a percentage of 94%. It can be concluded that the development of the Pataya diorama is very valid, very effective, and very interesting. Therefore, this media can be used in class VI, theme 8, sub-theme 1, learning 1.

Keywords: Development research, Trial, Pataya diorama media.