

Putri Arum Laras Hati. 2024. *Pengembangan Bahan Ajar Buku Cerita Digital untuk Pembelajaran Pendidikan Pancasila Materi Negaraku Indonesia di Kelas IV Sekolah Dasar*. Skripsi, Pendidikan Guru Sekolah Dasar, Fakultas Ilmu Pendidikan, Univeritas Trunodjoyo Madura. Pembimbing. Dr. Agung Setyawan S.Pd., M.Pd.

ABSTRAK

Tujuan penelitian pengembangan ini adalah (1) untuk mengembangkan bahan ajar buku cerita digital untuk pembelajaran Pendidikan Pancasila Materi Negaraku Indonesia di kelas IV Sekolah Dasar yang valid, dinilai dari validasi ahli; (2) untuk mengembangkan bahan ajar buku cerita digital untuk pembelajaran Pendidikan Pancasila Materi Negaraku Indonesia di kelas IV Sekolah Dasar yang efektif diterapkan, dinilai dari uji hipotesis uji *t-test*; dan (3) untuk mengembangkan bahan ajar buku cerita digital untuk pembelajaran Pendidikan Pancasila Materi Negaraku Indonesia di kelas IV Sekolah Dasar yang praktis, dinilai dari hasil angket kepraktisan guru dan siswa. Metode penelitian pengembangan, *Research and Development (R & D)* model ADDIE. Subjek penelitian adalah 27 siswa kelas IV SDN Karanganyar 2. Diperoleh hasil validasi bahasa 0.9, validasi materi 0.73, validasi desain 0.87, dan validasi desain pembelajaran 0.77 yang menunjukkan bahan ajar buku cerita digital valid, hasil pengujian hipotesis menunjukkan $0,000 \leq 0,05$ (ada perbedaan hasil belajar setelah penerapan bahan ajar buku cerita digital) sehingga bahan ajar dikatakan efektif, dan hasil kepraktisan menunjukkan bahan ajar buku cerita praktis untuk digunakan karena diperoleh persentase sebesar 80% dikatakan praktis (guru) dan diperoleh persentase dari siswa sebesar 88%, praktis. Bahan ajar buku cerita digital yang dikembangkan sebagai penunjang dalam pembelajaran Pendidikan Pancasila materi Negaraku Indonesia di kelas IV Sekolah Dasar.

Kata kunci: Bahan Ajar, Buku Cerita Digital, Materi Negaraku Indonesia

Putri Arum Laras Hati. 2024. *Development of Digital Storybook Teaching Materials for Pancasila Education Learning on My Country Indonesia Material in Fourth Grade Elementary School*. Thesis, Elementary School Teacher Education, Faculty of Education Sciences, Trunojoyo University Madura. Supervisor: Dr. Agung Setyawan S.Pd., M.Pd.

ABSTRACT

The purpose of this development research is (1) to develop a teaching materials digital storybook for Pancasila Education learning on the topic of My Country Indonesia for 4th-grade elementary school students that are valid, as assessed by expert validation; (2) to develop a teaching materials digital storybook for Pancasila Education learning on the topic of My Country Indonesia for 4th-grade elementary school students that are effectively implemented, as assessed by hypothesis testing using the t-test; and (3) to develop digital storybook teaching materials for Pancasila Education learning on the topic of My Country Indonesia for 4th-grade elementary school students that are practical, as assessed by the results of teacher and student practicality questionnaires. The research development method is the Research and Development (R&D) model ADDIE. The research subjects are 27 fourth-grade students from SDN Karanganyar 2. Obtained results: language validation 0.9, material validation 0.73, design validation 0.87, and learning design validation 0.77, indicating that the digital storybook teaching materials are valid. The hypothesis testing result showed $0.000 \leq 0.05$ (there is a difference in learning outcomes after the application of the digital storybook teaching material), thus the teaching material is considered effective. The practicality results show that the storybook teaching materials are practical for use, with a percentage of 80% deemed practical by teachers and a percentage of 88% deemed practical by students. The digital storybook teaching material was developed as a support in the Pancasila Education learning on the topic "My Country Indonesia" for the fourth-grade students of elementary school.

Keywords: *Teaching Materials, Digital Storybooks, My Country Indonesia Material*