

Rachmadi Kurniawan. 2022. Pengembangan Media Pembelajaran *Book Combine Magnet, Pop Up And Scrapbook (BOOM POPSCRAP)* Pada Siswa Kelas Iv Tema 6 Subtema 3 Di Sekolah Dasar.Skripsi. Program Studi Pendidikan Guru Sekolah Dasar. Fakultas Ilmu Pendidikan. Universitas Trunojoyo Madura. Pembimbing 1 : Priyono Tri Febrianto, S.Sos.,M.Si. Pembimbing 2 : Tyasmiarni Citrawati,S.Pd.,M.Pd

ABSTRAK

Tujuan penelitian pengembangan ini untuk mengetahui kevalidan, keefektifan dan kemenarikan media pembelajaran *book combine magnet, pop up and scrapbook (BOOM POPSCRAP)*. Penelitian ini dilakukan pada kelas IV UPTD SDN Gili Anyar. Penelitian dan pengembangan ini menggunakan model 4D dengan tahapan pendefinisian, perancangan, pengembangan, dan penyebaran. Kevalidan media *BOOM POPSCRAP* diperoleh dari validator ahli media pembelajaran 77,77%, ahli desain pembelajaran 75,55%, ahli materi 75,55%, ahli bahasa 80% dan memperoleh rata-rata presentase 77,21% dengan kategori valid. Presentase keefektifan dari media pembelajaran *BOOM POPSCRAP* diperoleh dari aktivitas guru, siswa dan tes siswa, pada uji coba kelompok kecil aktivitas guru memperoleh 85,71% dengan kategori sangat baik, aktivitas siswa memperoleh 90,39% dengan kategori sangat aktif, dan tes memperoleh presentase 100% tuntas. Pada uji coba kelompok besar pada aktivitas guru memperoleh 91,42% dengan kategori sangat baik, aktivitas siswa memperoleh 83,29% dengan kategori aktif, dan tes memperoleh presentase 100% tuntas. Kemenarikan media diperoleh dari angket respon siswa uji coba kelompok kecil 90% (sangat menarik), uji coba kelompok besar memperoleh rata-rata presentase 85,9% (sangat menarik), dan angket respon guru 100% (sangat menarik). Berdasarkan hasil penelitian maka media pembelajaran *book combine magnet, pop up and scrapbook (BOOM POPSCRAP)* valid, sangat efektif, dan sangat menarik digunakan pada Tema 6 Subtema 3 pembelajaran 3 kelas IV UPTD SDN Gili Anyar.

Kata Kunci : media pembelajaran, media visual, keragaman di lingkungan sekitar

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ABSTRACT

The purpose of this development research is to determine the validity, effectiveness and attractiveness of the learning media book combine magnet, pop up and scrapbook (BOOM POPSCRAP). This research was conducted in class IV UPTD SDN Gili Anyar. This research and development uses a 4D model with the stages of defining, designing, developing, and deploying. The validity of the BOOM POPSCRAP media was obtained from validators of learning media experts 77.77%, learning design experts 75.55%, material experts 75.55%, linguists 80% and obtained an average percentage of 77.21% with valid categories. The percentage of effectiveness of the BOOM POPSCRAP learning media was obtained from the activities of teachers, students and student tests, in the small group trial the teacher's activity obtained 85.71% in the very good category, student activities obtained 90.39% in the very active category, and the test obtained a percentage 100% complete. In the large group trial, the teacher's activity got 91.42% in the very good category, the student activity got 83.29% in the active category, and the test got a 100% complete percentage. The attractiveness of the media was obtained from the student response questionnaire for the small group trial 90% (very interesting), the large group trial obtained an average percentage of 85.9% (very interesting), and the teacher response questionnaire 100% (very interesting). Based on the research results, the learning media book combine magnet, pop up and scrapbook (BOOM POPSCRAP) is valid, very effective, and very interesting to be used in Theme 6 Sub-theme 3 learning 3 class IV UPTD SDN Gili Anyar.

Keywords: *learning media, visual media, diversity in the surrounding environment*