

Mulati Kunsaleha. 2019. *Pengembangan Buku Ajar Scrapbook Pada Materi Pemanasan Global Terhadap Minat Belajar Siswa*. Skripsi, Program Studi Pendidikan IPA, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura. Dosen Pembimbing 1 Mochammad Ahied dan Pembimbing II Ana Yuniasti Retno Wulandari.

ABSTRAK

Penelitian ini bertujuan untuk mengetahui kelayakan, minat belajar siswa, keterbacaan, dan respons siswa terhadap buku ajar *scrapbook*. Jenis pengembangan menggunakan model pengembangan *Hannafin and Peck* yang meliputi analisis kebutuhan (*needs assess*), desain (*design*), pengembangan dan implementasi (*develop and implement*). Populasi dalam penelitian adalah siswa kelas VII B SMP Negeri 2 Torjun. Sampel penelitian adalah 25 siswa kelas VII B. Berdasarkan hasil penelitian diperoleh rata-rata kelayakan media dari hasil uji validitas sebesar 0,98 dinyatakan layak digunakan tanpa revisi (*valid*) dan uji reliabilitas sebesar 98% dinyatakan baik, rata-rata kelayakan materi dari hasil uji validitas sebesar 0,96 dinyatakan layak digunakan tanpa revisi (*valid*) dan uji reliabilitas sebesar 97% dinyatakan baik, minat belajar siswa sebesar 78,29% dinyatakan tinggi, keterbacaan sebesar 78,32% dinyatakan sangat baik, respons siswa sebesar 77,4% dinyatakan cukup baik. Disimpulkan bahwa pengembangan buku ajar *scrapbook* pada materi pemanasan global terhadap minat belajar siswa layak digunakan sebagai bahan ajar dalam proses pembelajaran.

Kata Kunci: Buku ajar, minat belajar, pemanasan global, *scrapbook*.

Mulati Kunsaleha. 2019. *Development of Scrapbook Textbooks on Global Warming Material Toward Students' Learning Interest*. Thesis. Natural Science Education, Education Faculty, University of Trunojoyo Madura. 1st Advisor: Mochammad Ahied and 2nd Advisor: Ana Yuniasti Retno Wulandari.

ABSTRACT

This aims of research to know validity, student learning interest, readable, and student's response to scrapbook textbooks. The development used Hannafin and Peck model that includes needs assess, design, develop and implement. The population this research is all of students of class VII in Junior High School 2 Torjun. The sample this research is 25 students of class VII-B. Based on the results of research the average validity media scores was 0,98 with proper used without revision (valid) and reliability test result was 98% with good category, the average validity material scores was 0,96 with proper used without revision (valid) and reliability test was 97% with good category, student learning interest of 78,29% with high criteria, readability score was 78,32% with good category, student's response was 77,4 % with good enough. To concluded the developing of scrapbook textbooks on global warming material on student's learning interest is suitable for use as teaching material in learning process.

Keywords: Textbook, learning interest, global warming, scrapbook.