

Siti Mahmudah, 2019. *Pengaruh Strategi Pembelajaran The Power of Two Terhadap Hasil Belajar IPA Kelas IV di SDN Dalpenang 1 Sampang*. Skripsi. Program Studi Pendidikan Guru Sekolah Dasar. Fakultas Ilmu Pendidikan. Universitas Trunojoyo Madura. Pembimbing 1 Yunin Hidayati, S.Si., M.Si dan Pembimbing II Mahmud, S.IP., M.Si.

ABSTRAK

Tujuan penelitian ini adalah untuk mengetahui pengaruh Strategi Pembelajaran The Power of Two Terhadap Hasil Belajar IPA Kelas IV di SDN Dalpenang 1 Sampang. Penelitian dilaksanakan di SDN Dalpenang 1 Sampang tahun ajaran 2015/2016. Metode penelitian yang digunakan adalah metode eksperimen dengan desain penelitian *True Experimental Design* dan jenis desain *Pretest-Posttest Control Group Design*. Teknik pengumpulan data menggunakan tes dan lembar observasi. Berdasarkan hasil uji hipotesis hasil belajar siswa diperoleh hasil $t_{hitung} 4,118 > t_{tabel} 2,055$, maka H_0 ditolak. Kesimpulannya adalah terdapat pengaruh yang signifikan strategi pembelajaran the power of two terhadap hasil belajar IPA. Hasil belajar *posttest* kelompok control mencapai 73% dengan nilai rata-rata sebesar 59 dan hasil belajar siswa kelompok eksperimen mencapai 88% dengan rata-rata sebesar 82.

Kata Kunci: strategi pembelajaran, *the power of two*, dan hasil belajar

Siti Mahmudah, 2019. *The Influence Of The Power of Two Strategy on Students Learning Outcomes Science of Fourth Grade In SDN Dalpenang 1 Sampang*. Thesis. Elementary School Teacher Education Study Program. Faculty of Educational. University of Trunojoyo Madura. Advisor I Yunin Hidayati, S.Si., M.Si and Advisor II Mahmud, S.IP., M.Si.

ABSTRACT

The objective of this research is to find out the Influence Of *The Power of Two Strategy* on Students Learning Outcomes Science of Fourth Grade In SDN Dalpenang 1 Sampang. The research was conducted at SDN Dalpenang 1 Sampang in the academic year of 2015/2016. The method that is used in this research is experiment method by using *True Experimental Design* that is *Pretest-Posttest Control Group Design*. In data collection procedure, the researcher used test and observation sheet. Based on the results of learning outcomes the researcher found that $t_{hitung} 4,118 > t_{tabel} 2,055$, so H_0 is rejected. The conclusion is there was influence *Influence Of The Power of Two Strategy on Students Learning Outcomes Science of Fourth Grade*. Learning outcomes posttest control group reached 73% with an average value of 59 and learning outcomes posttest experimental group reached 88% with an average value of 82.

Keywords: Learning Strategy, *The Power Of Two*, and Learning outcomes