

Meta Efrina Listian, 2022. *Pengembangan E-modul Berbasis Potensi Alam Bojonegoro Tema 9 Subtema 1 Kelas IV Sekolah Dasar*. Skripsi, Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura, Pembimbing 1: Ade Cyntia Pritasari.

ABSTRAK

Pengembangan ini di latarbelakangi oleh terbatasnya bahan ajar pada pembelajaran tatap muka terbatas yang menyebabkan motivasi dan proses pembelajaran tidak dapat berjalan dengan maksimal. Tujuan penelitian ini untuk mengembangkan Bahan Ajar *E-Modul* Berbasis Potensi Alam Bojonegoro tema 9 Subtema Kekayaan Sumber Energi di Indonesia yang valid, efektif, dan menarik. Penelitian pengembangan ini menggunakan model ADDIE dengan tahapan yakni: 1. *Analysis*, 2. *Design*, 3. *Development*, 4. *Implementation*, dan 5. *Evaluation*. Penelitian dilakukan di SD Negeri Balongrejo I kelas IV. Subjek uji coba sasaran dalam pengembangan ini ialah peserta didik kelas IV SDN Balongrejo I yang di uji cobakan pada uji coba perorangan, uji coba kelompok kecil dan uji coba lapangan. Berdasarkan validasi ahli bahan ajar, materi, desain, dan bahasa diperoleh rata-rata hasil presentase 87,49% dengan kategori sangat valid. Berdasarkan hasil observasi guru sebesar 93,70% dengan kategori sangat efektif, dan ketuntasan klasikal dengan presentase 100% dengan kategori tuntas. Sehingga dapat disimpulkan produk pengembangan efektif digunakan dalam pembelajaran. Hasil kemenarikan dilihat dari angket respon peserta didik terhadap *e-modul* yaitu 98% dengan kategori sangat menarik sehingga dapat digunakan sebagai bahan ajar dalam pembelajaran di SDN Balongrejo I.

Kunci: ADDIE, Bahan Ajar E-Modul, Potensi Alam Bojonegoro

Meta Efrina Listian, 2022. Development of Bojonegoro Natural Potential-Based E-module Theme 9 Sub-theme 1 Grade IV Elementary School. Thesis, Elementary School Teacher Education Study Program, Faculty of Education, Trunojoyo University Madura, Supervisor 1: Ade Cyntia Pritasari.

ABSTRACT

This development is motivated by the limited teaching materials in limited face-to-face learning which causes motivation and the learning process cannot run optimally. The purpose of this research is to develop E-Module Teaching Materials Based on Bojonegoro's Natural Potential theme 9 Sub-themes of Wealth of Energy Resources in Indonesia that are valid, effective, and interesting. This development research uses the ADDIE model with the stages: 1. Analysis, 2. Design, 3. Development, 4. Implementation, and 5. Evaluation. The research was conducted at SD Negeri Balongrejo I grade IV. The target trial subjects in this development were fourth grade students at SDN Balongrejo I who were tested on individual trials, small group trials and field trials. Based on expert validation of teaching materials, materials, design, and language, an average percentage of 87.49% was obtained with a very valid category. Based on the teacher's observations of 93.70% in the very effective category, and classical completeness with a percentage of 100% with the complete category. So it can be concluded that product development is effectively used in learning. The results of the attractiveness seen from the questionnaire responses of students to the e-module are 98% with a very interesting category so that it can be used as teaching material in learning at SDN Balongrejo I.

Keywords: *ADDIE, E-Module Teaching Materials, Bojonegoro's Natural Potential*