

Niswatul Fitriyah. 2021. Pengaruh model pembelajaran kooperatif tipe *Example Non Example* terhadap hasil belajar siswa kelas V UPTD SDN Karang Nangkah 1 Bangkalan. Skripsi Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Ilmu Pendidikan Universitas Trunojoyo Madura. Pembimbing I: Umi Hanik, S.Pd., M.Pd. Pembimbing II: Nilamsari Damayanti Fajrin, S.Pd., M.Pd.

### **ABSTRAK**

Penelitian ini bertujuan untuk mengetahui pengaruh model pembelajaran kooperatif tipe *Example Non Example* terhadap hasil belajar siswa. Penelitian ini merupakan penelitian kuantitatif dengan menggunakan *Quasi Experiment Design* dengan bentuk *Nonequivalent Control Group Design* yang dilaksanakan di kelas V UPTD SDN Karang Nangkah 1 Bangkalan berjumlah 30 siswa. Teknik pengambilan sampel yang digunakan adalah sampel jenuh. Teknik pengumpulan data yang digunakan yaitu tes Berdasarkan hasil uji hipotesis hasil belajar siswa menggunakan uji-t dua sampel independent diperoleh  $t_{hitung} = 5,279 > t_{tabel} = 2,1447$  maka  $H_0$  ditolak dan  $H_a$  diterima, artinya terdapat perbedaan hasil belajar yang signifikan antara kelas eksperimen dan kelas kontrol. Sehingga dapat disimpulkan bahwa model pembelajaran kooperatif tipe *Example Non Example* berpengaruh terhadap hasil belajar siswa kelas V UPTD SDN Karang Nangkah 1 Bangkalan.

**Kata Kunci: Hasil Belajar Matematika, Model Example Non Example**

Niswatul Fitriyah 2021 th, the influence of model teaching cooperative learning type Example Non Example to outcomes teaching and learning grade V UPTD Elementary School (SDN) Karang Nangkah 1 Bangkalan. elementary school teacher education study program thesis, Universitas Trunojoyo Madura faculty of education. Thesis first guide by Umi Hanik Spd. MPd, the second thesis guide by Nilam Sari Damayanti Fajrin, SPd, MPd.

### ***ABSTRACT***

This research aim to know the influence of model teaching cooperative learning type example non example to outcomes teaching and learning students. This study is a quantitative study using a quasi-experimental design with the form of nonequivalent control group design. which was held at the UPTD SDN Karang Nangka 1, totaling are 30 students. The sampling technique used is saturated sample. The data collection technique used is a test based on hypothesis testing student learning outcomes. using t-test of two independent samples obtained  $t_{count} = 5,279 > t_{table} = 2,1447$  then  $H_0$  is rejected and  $H_a$  is accepted. And there is a differences Outcomes teaching learning Significant between experiment class And control class. The conclusion is model teaching cooperative learning is influence to outcomes students.

**Keyword: Outcomes matematics study, example non example model**