

Ristanti, Erika Rully. 2019 *Pengaruh Model pembelajaran childrean learning in science (CLIS) terhadap Hasil belajar siswa pada pembelajaran IPA kelas III SD Negeri Burneh 01*. Skripsi, Program studi pendidikan guru sekolah dasar, fakultas ilmu pendidikan, Universitas Trunojoyo madura. Pembimbing I: Andika Andinanda Siswoyo, S.pd., M.Pd. Pembimbing II: Isna Ida Mardiyana, S.Pd., M.Pd.

ABSTRAK

Tujuan penelitian ini untuk mengetahui pengaruh pembelajaran dengan menerapkan Model pembelajaran *Childrean learning in science (CLIS)* terhadap hasil belajar siswa pada pembelajaran IPA kelas III SD Negeri Burneh 01. Penelitian ini adalah penelitian kuantitatif. Menggunakan *Quasi Eksperimental* jenis *Nonequivalen Control Group Design*. Teknik yang digunakan dalam pengambilan sampel yaitu dengan menggunakan teknik sampling jenuh, dimana semua anggota populasi digunakan sebagai sampel. Sampel yang digunakan adalah kelas III SD Negeri Burneh 01 sebanyak 40 siswa. Instrumen yang digunakan adalah lembar tes hasil belajar diketahui bahwa $t_{hitung} = 2,2495 > t_{tabel} = 2,0244$, hal ini menunjukkan bahwa H_0 ditolak dan H_a diterima. Sehingga dapat disimpulkan bahwa terdapat pengaruh yang signifikan dalam pembelajaran dengan menerapkan model pembelajaran *Childrean Learning In Science (CLIS)* terhadap hasil belajar siswa pada pembelajaran IPA Kelas III SD negeri Burneh 01.

Kata kunci: Model Pembelajaran Childrean Learning In Science (CLIS), Hasil Belajar

Ristanti, Erika Rully. 2019 *Effect of childrean learning in science (CLIS) learning model on student learning outcomes* in class III science learning Burneh 01 Elementary School. Thesis, elementary school teacher education program, faculty of education science, University of Trunojoyo Madura. Advisor I: Andika Andinanda Siswoyo, S.pd., M.Pd. Advisor II: Isna Ida Mardiyana, S.Pd., M.Pd

ABSTRACT

The purpose of this study is to determine the effect of learning by applying the Childrean learning in science (CLIS) learning model to student learning outcomes in class III science learning at Burneh 01 Elementary School. This research is quantitative research. Using the *Quasi Experimental type of Nonequivalen Control Group Design*. The technique used in sampling is by using a saturated sampling technique, where all members of the population are used as samples. The sample used was class III Burneh 01 Elementary School as many as 40 students. The instrument used is a learning result test sheet. It is known that $t_{\text{count}} = 2,2495 > t_{\text{table}} = 2,0244$, this indicates that H_0 is rejected and H_a is accepted. So it can be concluded that there is a significant effect in learning by applying the *Childrean Learning In Science (CLIS) learning model* to student learning outcomes in Class III science learning at SD Negeri Burneh 01.

Keyword: Children Learning In Science (CLIS) Learning Model, Learning