

Fudhla, Zumrotun Nisa'il. 2022. *Pengaruh Model Pembelajaran Missouri Mathematics Project (MMP) Terhadap Hasil Belajar Siswa Kelas V Materi Skala SDN Sambirejo Jogoroto Jombang*. Skripsi, Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing : Rika Wulandari, S.Pd., M.Pd., Pembimbing 2: Ade Cynthia Pritasari, S.Pd., M.Pd.

ABSTRAK

Penelitian ini merupakan penelitian kuantitatif eksperimen menggunakan desain *Quasi Exxperimental*. Penelitian ini dilaksanakan di kelas V A dan V B SDN Sambirejo Jogoroto Jombang. Penelitian ini bertujuan untuk mengetahui pengaruh model pembelajaran *Missouri Mathematics Project* (MMP) terhadap hasil belajar siswa. Hasil penelitian menunjukkan ada pengaruh yang signifikan model pembelajaran *Missouri Mathematics Project* (MMP) terhadap hasil belajar siswa berdasarkan nilai signifikansi (2-tailed) yang diperoleh sebesar 0.00 yang apabila dibandingkan dengan taraf signifikansi maka $0.00 \leq 0.05$, maka keputusannya adalah H_a diterima yang berarti bahwa ada perbedaan yang signifikan pada penerapan model pembelajaran *Missouri Mathematics Project* terhadap hasil belajar siswa kelas V. berdasarkan perhitungan tersebut dapat disimpulkan bahwa ada pengaruh yang signifikan pada penerapan model pembelajaran *Missouri Mathematics Project* (MMP) terhadap hasil belajar siswa kelas V materi skala SDN Sambirejo Jogoroto Jombang.

Kata Kunci : *Quasi Experimental*, *Missouri Mathematics Project* (MMP), Hasil Belajar.

Fudhla, Zumrotun Nisa'il. 2022. *The Effect of the Missouri Mathematics Project (MMP) Learning Model on The Learning Outcomes of Class V Students on the Scale of SDN Sambirejo Jogoroto Jombang*. Thesis, Elementary School Teacher Education Study Program, Faculty of Education, Trunojoyo University Madura. Supervisor : Rika Wulandari, S.Pd., M.Pd. Supervisor 2 : Ade Cyntia Pritasari, S.Pd., M.Pd.

ABSTRACT

This study employs a quasi-experimental methodology and is experimentally quantitative. This study was carried out in SDN Sambirejo Jogoroto Jombang classes V A and V B. The purpose of this study is to ascertain how the Missouri Mathematics Project (MMP) learning paradigm affects the learning outcomes of students. Based on the significance value (2-tailed) obtained at 0.00, which when compared to the significance level was 0.00 0.05, the decision was H_a accepted, meaning that there is a significant difference in the application of the Missouri Mathematics Project learning model to the learning outcomes of fifth grade students. The results indicated that the Missouri Mathematics Project (MMP) learning model had a significant impact on student learning outcomes. These calculations lead to the conclusion that the Missouri Mathematics Project (MMP) learning model has a considerable impact on the learning results of fifth-grade pupils on the scale of SDN Sambirejo Jogoroto Jombang.

Keywords: *Quasi Experimental, Missouri Mathematics Project (MMP), Learning Outcomes.*