

Syiddatul Muhimmah. 2022. *Pengembangan Buku Cerita Bergambar Berbasis Karakteristik Individu Pada Tema 7 Subtema 1 Kelas III MI Al-Asyhar*. Skripsi, Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing: Nilamsari Damayanti Fajrin, S.Pd., M.Pd.

ABSTRAK

Penelitian pengembangan ini dilatarbelakangi oleh keterbatasan penggunaan bahan ajar dalam proses pembelajaran dan kurangnya pemahaman siswa mengenai perbedaan karakteristik individu. Tujuan penelitian ini untuk mengetahui kevalidan, kemenarikan, dan kepraktisan Buku Cerita Bergambar berbasis Karakteristik Individu pada kelas III MI Al-Asyhar. Penelitian pengembangan ini menggunakan model 4D dengan 4 tahapan, yaitu pendefinisian, perancangan, pengembangan, dan penyebarluasan. Subjek penelitian adalah siswa kelas III MI Al-Asyhar Sungonlegowo.

Kevalidan Buku Cerita Bergambar diperoleh dari validator 97,5% (sangat valid) dan tes keterbacaan menggunakan formula grafik fry yang menunjukkan garis sesuai untuk digunakan kelas III. Kemenarikan Buku Cerita Bergambar diperoleh dari angket respon siswa dan angket respon guru, pada uji coba terbatas memperoleh 93,75% (sangat menarik), dan pada uji coba implementasi memperoleh 95,8% (sangat menarik). Kepraktisan Buku Cerita Bergambar diperoleh dari angket respon guru, pada uji coba terbatas memperoleh 75% (cukup praktis) dan pada uji coba implementasi memperoleh 79,2% (sangat praktis). Keefektifan Buku Cerita Bergambar diperoleh dari hasil belajar siswa klasikal memperoleh 100% (sangat efektif). Berdasarkan hasil penelitian maka Buku Cerita Bergambar berbasis Karakteristik Individu valid, menarik, praktis, dan efektif sehingga layak digunakan pada tema 7 subtema 1 kelas III di MI maupun Sekolah Dasar.

Kata Kunci: Buku, Cerita, Bergambar, Karakteristik, Individu.

ABSTRACT

This development research is motivated by the limitations of the use of teaching materials in the learning process and the lack of understanding of students regarding differences in individual characteristics. The purpose of this study was to determine the validity, attractiveness, and practicality of Picture Story Books based on Individual Characteristics in class III MI Al-Asyhar. This development research uses a 4D model with 4 stages, namely definition, design, development, and dissemination. The subjects of the research were third grade students of MI Al-Asyhar Sungonlegowo.

The validity of the picture story book was obtained from the validator 97.5% (very valid) and the readability test used the fry chart formula which showed the appropriate line for use in class III. The attractiveness of Picture Storybooks was obtained from student response questionnaires and teacher response questionnaires, in the limited trial it was 93.75% (very interesting), and in the implementation trial it was 95.8% (very interesting). The practicality of the Picture Story Book was obtained from the teacher's response questionnaire, in the limited trial it was 75% (pretty practical) and in the implementation trial it was 79.2% (very practical). The effectiveness of the Picture Story Book is obtained

from the results of classical student learning getting 100% (very effective). Based on the results of the research, the Picture Storybook based on Individual Characteristics is valid, interesting, practical, and effective so that it is appropriate to be used in 7 sub-theme 1 theme for class III in MI and Elementary Schools.

Keywords: Picture, Story, Book, Individual, Characteristics.