

Siti Koiriyah. 2022. *Pengembangan Buku Ajar Pendamping Berbasis Kearifan Lokal Madura Tema Perkembangan Teknologi untuk Siswa Kelas III Sekolah Dasar*. Skripsi, Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing: Agung Setyawan.

ABSTRAK

Penelitian ini bertujuan untuk mengetahui kevalidan, keefektifan, dan kepraktisan buku ajar pendamping berbasis kearifan lokal Madura tema 7 perkembangan teknologi. Model pengembangan pada penelitian ini menggunakan model ADDIE. Subyek uji coba penelitian ini adalah siswa kelas III UPTD SDN Banyuajuh 2 Kamal, Bangkalan. Berdasarkan hasil penelitian, dapat disimpulkan bahwa: (1) buku ajar pendamping dinyatakan valid dengan persentase 85,41% dengan kriteria sangat valid, (2) buku ajar pendamping dinyatakan efektif dengan persentase 100% yang dilihat dari hasil ketuntasan belajar klasikal, (3) buku ajar pendamping dinyatakan praktis dengan persentase angket respon kelompok kecil sebesar 82% dan kelompok besar 94% , hasil observasi guru kelompok kecil sebesar 91% dan kelompok besar 94%, hasil obserbasi siswa kelompok kecil sebesar 82,35% dan kelompok besar 84,07%.

Kata kunci: kearifan lokal, buku ajar pendamping, model ADDIE

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ABSTRACT

This study aims to determine the validity, effectiveness, and practicality of companion textbook based on Madura local wisdom theme 7 technological developments. The development model in this study uses the ADDIE model. The subjects of this reaserch were third grade students of UPTD SDN Banyuajuh 2 Kamal, Bangkalan.. Based on the results of the study, it can be concluded that: (1) the textbooks ade declared valid with a percentage of 85.41% with very valid criteria, (2) the textbooks is declared effective with a percentage of 100% seen from the result of classical learning completeness, (3) the textbooks is declared to be practical with the percentage of small group respons questionnaires of 82% and large group of 94%, the result of the teacher's observations of small group of 91% and large group of 94%, the result of observation of small group of students being 82,35% and large group is 84,07%.

Keywords: *local wisdom, textbook, ADDIE model*