

Devi Apriliawati. 2022. *Pengembangan E-Modul Berbasis Kearifan Lokal Pamekasan Pada Tema 8 Subtema 1 Kelas V SDN Pagagan 2*. Skripsi, Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura. Nilamsari Damayanti Fajrin.

ABSTRAK

Penelitian dan pengembangan ini dilatarbelakangi oleh keterbatasan penggunaan bahan ajar, kurangnya penggunaan teknologi dalam pembelajaran, dan kurangnya kemampuan siswa mengenal kearifan lokal daerahnya. Tujuan penelitian dan pengembangan ini adalah untuk mengetahui pengembangan e-modul berbasis kearifan lokal Pamekasan pada tema 8 subtema 1 yang valid, praktis, dan efektif. Model penelitian dan pengembangan yang digunakan yaitu model ADDIE yang terdiri dari *Analyze, Design, Development, Implementation, Evaluation*. Subjek penelitian adalah siswa kelas V SDN Pagagan 2. Kevalidan diperoleh dari skor total validasi ahli bahasa, ahli materi, ahli desain bahan ajar, dan ahli desain pembelajaran yaitu 91,95%. Kepraktisan diperoleh dari uji coba kelompok besar pada observasi aktivitas guru yaitu 94,44%, observasi aktivitas siswa yaitu 90,43%, angket respon guru yaitu 90%, dan angket respon siswa yaitu 94,16%. Keefektifan diperoleh dari uji coba kelompok besar dengan ketuntasan klasikal tes hasil belajar siswa yaitu 100%. Berdasarkan hasil penelitian, maka pengembangan e-modul valid, praktis, dan efektif untuk digunakan dalam pembelajaran.

Kata Kunci: Pengembangan, E-modul Berbasis Kearifan Lokal Pamekasan, Kelas V Tema 8 Subtema 1.

Devi Apriliawati. 2022. Development of Pamekasan Local Wisdom-Based E-Module on Theme 8 Sub-theme 1 Class V SDN Pagagan 2. Thesis, Elementary School Teacher Education Study Program, Faculty of Education, Trunojoyo University Madura. Nilamsari Damayanti Fajrin.

ABSTRACT

This research and development is motivated by the limited use of teaching materials, the lack of use of technology in learning, and the lack of students' ability to recognize local wisdom. The purpose of this research and development is to determine the development of e-module based on Pamekasan local wisdom on theme 8 sub-theme 1 which is valid, practical, and effective. The research and development model used is the ADDIE model which consists of Analyze, Design, Development, Implementation, Evaluation. The research subjects were fifth grade students of SDN Pagagan 2. The validity was obtained from the total validation score of linguists, materials experts, teaching materials design experts, and learning design experts, which was 91.95%. Practicality was obtained from large group trials on teacher activity observations, namely 94.44%, student activity observations 90.43%, teacher response questionnaires 90%, and student response questionnaires 94.16%. The effectiveness was obtained from a large group trial with a classical completeness test of student learning outcomes, namely 100%. Based on the research results, the development of e-modules is valid, practical, and effective for use in learning.

Keywords: *Development, Pamekasan Local Wisdom-Based E-module, Class V Theme 8 Sub-theme 1.*