

Yulia Anggraini. 2022. *Pengembangan Media Pembelajaran Pop Up Book Tema 7 Subtema 2 Kelas V UPTD SDN Gili Barat*. Skripsi, Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura.
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ABSTRAK

Tujuan penelitian pengembangan ini adalah (1) mengetahui kevalidan media pembelajaran *pop up book*, (2) mengetahui kemenarikan media pembelajaran *pop up book*, (3) mengetahui keefektifan media pembelajaran *pop up book*. Penelitian pengembangan ini menggunakan model pengembangan *Borg and Gall* modifikasi Sugiyono. Subjek uji coba penelitian pengembangan ini menggunakan 27 siswa kelas V UPTD SDN Gili Barat. Teknik pengumpulan data yang digunakan, yaitu observasi, wawancara, dokumentasi, kuesioner dan tes. Berdasarkan hasil penelitian yang dilakukan, diperoleh hasil persentase kevalidan dari beberapa validasi ahli diantaranya yaitu validasi ahli media pembelajaran sebesar 98%, validasi ahli desain pembelajaran sebesar 92%, validasi ahli materi pembelajaran sebesar 86% dan validasi ahli bahasa sebesar 90% kemudian dihitung dengan rumus rata-rata gabungan dari keempat validator sebesar 91,5%, persentase tersebut tergolong dalam kriteria sangat valid dan dapat digunakan. Kemenarikan media pembelajaran *pop up book* diperoleh melalui hasil angket respon siswa sebesar 93,8%, sehingga persentase tersebut tergolong menarik. Keefektifan media pembelajaran *pop up book* didapatkan dari hasil observasi aktivitas guru sebesar 97,5%, hasil observasi aktivitas siswa sebesar 90,13%, dan hasil ketuntasan belajar klasikal sebesar 88,09% sehingga dapat disimpulkan bahwa media pembelajaran efektif untuk digunakan.

Kata Kunci: Media Pembelajaran; *Pop Up Book*; Tematik

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ABSTRACT

The objectives of this development research are (1) to find out the validity of *pop up book* learning media *pop up book*, (3) to know the effectiveness of *pop up book*. This development research uses the *Borg and Gall* modified by Sugiyono. The subjects of this development research trial were 27 students of class V UPTD SDN Gili Barat. Data collection techniques used, namely observation, interviews, documentation, questionnaires and tests. Based on the results of the research conducted, the results of the percentage of validity of several expert validations include the validation of learning media experts by 98%, validation of learning design experts by 92%, validation of learning materials experts by 86% and linguistics expert validation by 90% then calculated by the formula the combined average of the four validators is 91.5%, this percentage is classified as very valid and can be used. learning media *pop up book* was obtained through the results of a student response questionnaire of 93.8%, so that the percentage was quite interesting. The effectiveness of the *pop up book* obtained from the results of observations of teacher activities of 97.5%, the results of observations of student activities of 90.13%, and the results of classical learning completeness of 88.09% so that it can be concluded that the learning media is effective to use.

Keywords: Learning Media; *Pop Up Books*; Thematic