

Hangrainy Prastiwi. 2022. *Pengembangan Modul Terintegrasi Potensi Tambak Garam Pamekasan Untuk Kelas IV Tema 7 Subtema 1*. Skripsi, Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing: Ade Cyntia Pritasari, S.Pd., M.Pd.

ABSTRAK

Tujuan penelitian pengembangan ini adalah (1) mengetahui kevalidan pengembangan modul terintegrasi potensi tambak garam Pamekasan untuk kelas IV Tema 7 Subtema 1, (2) mengetahui kemenarikan pengembangan pengembangan modul terintegrasi potensi tambak garam Pamekasan untuk kelas IV Tema 7 Subtema 1, (3) mengetahui keefektifan pengembangan modul terintegrasi potensi tambak garam Pamekasan untuk kelas IV Tema 7 Subtema 1. Pengembangan ini menggunakan model ADDIE yang mempunyai tahapan analyze, design, develop, implement dan evaluate. Subjek penelitian ini yaitu siswa kelas IV SDN Dasok 2. Berdasarkan validasi para ahli didapatkan hasil persentase sebagai berikut, ahli desain pembelajaran 87,5% (sangat valid), ahli materi 82,5% (sangat valid) dan ahli bahan ajar 90% (sangat valid). Kemenarikan e-modul diperoleh dari hasil angket respon siswa pada saat uji coba, diperoleh persentase sebesar 92 % (sangat menarik). Keefektifan e-modul diperoleh dari hasil belajar klasikal siswa. Ketuntasan belajar menunjukkan 100% (kriteria tuntas secara klasikal yaitu ≥ 85 % siswa mencapai KKM). Berdasarkan hasil penelitian maka modul terintegrasi potensi tambak garam Pamekasan untuk kelas IV tema 7 subtema 1 dikatakan valid, menarik dan efektif sehingga dapat digunakan pada pembelajaran kelas IV tema 7.

Kata kunci : modul, terintegrasi, potensi, tambak garam

Hangrainy Prastiwi. 2022. *Development of Integrated Module of Pamekasan Salt Pond Potential for Class IV Theme 7 Sub-theme 1*. Thesis, Elementary School Teacher Education Study Program, Faculty of Education, Trunojoyo University Madura. Supervisor: Ade Cyntia Pritasari, S.Pd., M.Pd.

ABSTRACT

The objectives of this development research are (1) to determine the validity of the development of an integrated module for the potential of Pamekasan salt ponds for class IV Theme 7 Sub-theme 1, (2) to find out the attractiveness of developing an integrated module for the potential of Pamekasan salt ponds for class IV Theme 7 Sub-theme 1, (3) to find out the effectiveness of developing an integrated module for the potential of Pamekasan salt ponds for class IV Theme 7 Sub-theme 1. This development uses the ADDIE model which has the stages of analyze, design, develop, implement and evaluate. The subjects of this study were fourth grade students at SDN Dasok 2. Based on the validation of the experts, the following percentage results were obtained, namely learning design experts 87.5% (very valid), material experts 82.5% (very valid) and teaching materials experts 90% (very valid). The attractiveness of the e-module was obtained from the results of the student response questionnaire during the trial, the percentage was 92% (very interesting). The effectiveness of the e-module is obtained from students' classical learning outcomes. Mastery learning shows 100% (classical complete criteria that is 85 % of students reach the KKM). Based on the results of the research, the integrated module for the potential of Pamekasan salt ponds for class IV theme 7 sub-theme 1 is said to be valid, interesting and effective so that it can be used in class IV theme 7 learning.

Keywords: module, integrated, potential, salt pond