

Ahmad Hadiqul Fahmi. 2024. *Analisis Pelaksanaan Proyek Penguatan Profil Pelajar Pancasila Tema Kewirausahaan di SDN 1 Rejotengah* . Skripsi, Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing : Dr M.Fadlillah, S.Pd.I., M.Pd.I

ABSTRAK

Penelitian ini bertujuan untuk menganalisis pelaksanaan Proyek Penguatan Profil Pelajar Pancasila (P5) dengan tema kewirausahaan di SDN 1 Rejotengah, Lamongan. Penelitian ini menggunakan pendekatan deskriptif kualitatif untuk menggambarkan proses pelaksanaan proyek, tantangan, dan dampak dari pelaksanaan P5. Hasil penelitian menunjukkan bahwa 1) Pelaksanaan Proyek Penguatan Profil Pelajar Pancasila (P5) tema kewirausahaan di SDN 1 Rejotengah dilakukan dengan membuat produk dari bahan daur ulang, seperti stik es krim, kolase pelepah pisang, dan celengan dari botol plastik. Selain itu, siswa juga diajak untuk menjual makanan tradisional seperti onde-onde ketan hitam, iwel-iwel, cenil, klepon, cilok, klanting, es lilin, kacang goreng, dan batagor. Proyek ini melibatkan peran aktif guru, kepala sekolah dan siswa dalam setiap tahap kegiatan, mulai dari perencanaan hingga pelaksanaan. 2) Hambatan Pelaksanaan Proyek Penguatan Profil Pelajar Pancasila (P5) Tema kewirausahaan memiliki beberapa hambatan yaitu kurangnya pemahaman siswa tentang konsep daur ulang dan kebersihan lingkungan sekolah, keterbatasan waktu pelaksanaan akibat keterlibatan guru P5 dalam Program Pendidikan Profesi Guru (PPG), keterbatasan fasilitas dan kurangnya peralatan kegiatan P5 dan siswa bermain sendiri ketika Pelaksanaan P5. Penelitian ini diharapkan dapat menjadi acuan bagi sekolah lain dalam melaksanakan program P5 dengan tema kewirausahaan. Selain memberikan pengalaman kewirausahaan kepada siswa, program ini juga menanamkan nilai-nilai Pancasila, seperti kreativitas, tanggung jawab, dan kerja sama, melalui pendekatan pembelajaran berbasis proyek.

Kata kunci: **Proyek Penguatan Profil Pelajar Pancasila, kewirausahaan di sekolah dasar , Nilai-nilai Pancasila**

Ahmad Hadiqul Fahmi. 2024. Analysis of the Implementation of the Project for Strengthening the Profile of Pancasila Students with the Entrepreneurship Theme at SDN 1 Rejotengah. Thesis, Elementary School Teacher Education Study Program, Faculty of Education, Trunojoyo University Madura. Supervisor: Dr M.Fadlillah, S.Pd.I.,M.Pd.I

Abstrack

This research aims to analyze the implementation of the Project for Strengthening the Pancasila Student Profile (P5) with the theme of entrepreneurship at SDN 1 Rejotengah, Lamongan. This research uses a qualitative descriptive approach to describe the project implementation process, challenges and impacts of implementing P5. The results of the research show that 1) The implementation of the Project for Strengthening the Profile of Pancasila Students (P5) with the theme of entrepreneurship at SDN 1 Rejotengah was carried out by making products from recycled materials, such as ice cream sticks, banana stem collages, and piggy banks from plastic bottles. Apart from that, students were also invited to sell traditional foods such as black sticky rice onde-onde, iwel-iwel, cenil, klepon, cilok, clanting, ice lolly, fried peanuts, and batagor. This project involves the active role of teachers, principals and students in every stage of activities, from planning to implementation. 2) Obstacles to Implementing the Project for Strengthening the Profile of Pancasila Students (P5) The entrepreneurship theme has several obstacles, namely lack of students' understanding of the concept of recycling and cleanliness of the school environment, limited implementation time due to the involvement of P5 teachers in the Teacher Professional Education Program (PPG), limited facilities and lack of P5 activity equipment and students playing alone when implementing P5. It is hoped that this research can become a reference for other schools in implementing P5 programs with an entrepreneurship theme. Apart from providing entrepreneurial experience to students, this program also instills Pancasila values, such as creativity, responsibility and cooperation, through a project-based learning approach.

Keywords: Project for Strengthening Pancasila Student Profiles, entrepreneurship in elementary schools, Pancasila values