

Murjianti, Titik 2019. *Pengaruh Model Kooperatif Tipe Course Review Horay Berbantuan Media Roda Matematika Terhadap Hasil Belajar Matematika Siswa Kelas III UPTD SDN Gili Barat*. Skripsi, Progam Studi Pendidikan Guru Sekolah Dasar, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing I: Moh. Edy Nurtamam, S. Pd., M. Si. Pembimbing II: Indah Setyo Wardhani S.Pd., MPd

ABSTRAK

Penelitian ini bertujuan untuk mengetahui adakah pengaruh model kooperatif tipe *course review horay* berbantuan media roda matematika terhadap hasil belajar matematika siswa kelas III di UPTD SDN Gili Barat. Penelitian ini merupakan penelitian kuantitatif. Desain penelitian yang digunakan dalam penelitian ini adalah desain *quasi experimental design* dengan jenis *nonequivalent control group design*. Penelitian ini menggunakan 43 siswa sebagai sampel yaitu 24 siswa di kelas eksperimen dan 19 siswa di kelas kontrol. Teknik pengumpulan data dalam penelitian ini menggunakan tes dan observasi. Data yang terkumpul, kemudian dianalisis menggunakan uji statistik. Berdasarkan hasil perhitungan uji t dua sampel *independent* diperoleh $t_{hitung} = 6,56 > t_{tabel} = 2,01954$, sehingga H_0 ditolak, artinya ada perbedaan yang signifikan antara kelompok eksperimen dan kelompok kontrol. Perbedaan dilihat dari hasil rata-rata kelompok eksperimen yang menggunakan model kooperatif tipe *course review horay* berbantuan media roda matematika lebih tinggi yaitu sebesar 74,79 sedangkan hasil rata-rata kelompok kontrol yang tidak memakai model kooperatif tipe *course review horay* berbantuan media roda matematika sebesar 44,47. Sehingga disimpulkan bahwa ada pengaruh yang signifikan model kooperatif tipe *course review horay* berbantuan media roda matematika terhadap hasil belajar matematika siswa kelas III UPTD SDN Gili Barat.

Kata kunci: *Model Course Review Horay, Media Roda Matematika, Hasil Belajar.*

Murjianti, Titik 2018. Effect the influence of the course review horay type cooperative model alternating the wheel of mathematics media towards the mathematics learning outcomes of grade III students UPTD SDN Gili Barat. Thesis, Elementary School Teacher Education Study Program, Faculty of Education, University of Trunojoyo Madura. Advisor I: Moh. Edy Nurtamam, S. Pd., M. Si. Advisor II: Indah Setyo Wardhani, S. Pd., M. Pd.

ABSTRACT

This study aims to determine whether there is influence of cooperative model type of course review *horay* assisted by the mathematics wheel media on the mathematics learning outcomes of third grade students at UPTD SDN GILI BARAT. This research was conducted in quantitative research. The research design used in this study was a quasi-experimental design with a type of nonequivalent control group design. This study used 43 students as samples, namely 24 students in the experimental class and 19 students in the control class. The data collection techniques in this study used tests and observations. The data was collected, and then analyzed using statistical tests. Based on the results of t-test calculations of two independent samples obtained $t_{\text{count}} = 6.56 > t_{\text{table}} = 2.01954$ so that H_0 is rejected, meaning that there is a significant difference in the average value of the experimental group using a higher-type math review course amounting to 74.79 while the average results of the control group that did not use the cooperative model of the *horay* course review type assisted by the mathematics wheel media were 44.47. So it was concluded that there was a significant effect of the cooperative model of the *horay* course review type assisted by the mathematical media wheel on the mathematics learning outcomes of third grade UPTD students at UPTD SDN Gili Barat.

Keywords: Course Review Horay Model, Mathematics Media Towards, Learning Outcomes.

