

Sindi Mustika Wati, 2025. *Pengaruh Metode Pembelajaran Drill and Practice terhadap Hasil Belajar Matematika Materi Pecahan pada Kelas V UPTD SDN Kamal 2 Bangkalan*. Skripsi, Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Trunojoyo Madura. Dosen Pembimbing : Conny Dian Sumadi, S.Pd., M.Pd.

ABSTRAK

Penelitian ini bertujuan untuk mengetahui pengaruh penerapan metode pembelajaran *drill and practice* terhadap hasil belajar matematika materi pecahan kelas V UPTD SDN Kamal 2 Bangkalan. Penelitian ini merupakan penelitian kuantitatif eksperimental dengan jenis komparatif, desain penelitian yang digunakan adalah *quasi experimental design* tipe *nonequivalent control group design*. Sampel yang digunakan terdapat 36 siswa kelas V UPTD SDN Kamal 2 Bangkalan. Data dalam penelitian ini dikumpulkan dengan menggunakan angket, lembar observasi dan tes. Instrumen yang digunakan terlebih dahulu melalui proses uji validasi dan reliabilitas untuk mengetahui apakah layak digunakan. Uji prasyarat yang digunakan yaitu uji normalitas dan uji homogenitas. Uji hipotesis yang digunakan pada penelitian ini yaitu uji t komparatif dua sampel independen. Berdasarkan hasil analisis data uji t *pretest* diperoleh nilai sig. (2-tailed) sebesar 0,899 maka H_0 diterima dan H_a ditolak, sehingga dapat disimpulkan tidak terdapat perbedaan rata-rata nilai *pretest* hasil belajar matematika. Hasil uji t *posttest* diperoleh nilai sig. (2-tailed) sebesar 0,007 maka H_0 ditolak dan H_a diterima, sehingga dapat disimpulkan terdapat perbedaan rata-rata nilai *posttest* hasil belajar matematika. Berdasarkan analisis data uji-t memperoleh hasil $t_{hitung} = 2,846 > t_{tabel} = 1,690$ dan nilai signifikansi $0,007 < 0,05$ yang artinya H_0 ditolak H_a diterima. Maka dapat disimpulkan bahwa terdapat pengaruh yang signifikan pada penerapan metode pembelajaran *drill and practice* terhadap hasil belajar matematika materi pecahan pada kelas V UPTD SDN Kamal 2 Bangkalan.

Kata Kunci: Metode Pembelajaran *Drill and Practice*, Hasil Belajar, Siswa Kelas V

Sindi Mustika Wati, 2025. The Influence of the Drill and Practice Learning Method on Mathematics Learning Outcomes on Fraction Material in Class V UPTD SDN Kamal 2 Bangkalan. Thesis, Elementary School Teacher Education Study Program, Faculty of Teacher Training and Education, Trunojoyo University Madura. Supervisor: Conny Dian Sumadi, S.Pd., M.Pd.

ABSTRACT

This research aims to determine the effect of applying the drill and practice learning method on mathematics learning outcomes for class V fraction material at UPTD SDN Kamal 2 Bangkalan. This research is a quantitative experimental research with a comparative type, the research design used is a quasi experimental design type nonequivalent control group design. The sample used was 36 class V students of UPTD SDN Kamal 2 Bangkalan. The data in this research were collected using questionnaires, Eid observations and tests. The instruments used first go through a validation and reliability test process to find out whether they are suitable for use. The swimmer tests used are the normality test and homogeneity test. The hypothesis test used in this research is the comparative t test of two independent samples. Based on the results of the pretest t test data analysis, a sig value was obtained. (2-tailed) is 0.899, so H_0 is accepted and H_a is rejected, so it can be concluded that there is no difference in the average pretest score for mathematics learning outcomes. The results of the posttest t test obtained a sig value. (2-tailed) is 0.007, so H_0 is rejected and H_a is accepted, so it can be concluded that there is a difference in the average posttest score for mathematics learning outcomes. Based on the t-test data analysis, the results obtained are $t_{count} = 2.846 > t_{table} = 1.690$ and the significance value is $0.007 < 0.05$, which means that H_0 is accepted. So it can be concluded that there is a significant influence on the application of the drill and practice learning method on mathematics learning outcomes regarding fractions in class V UPTD SDN Kamal 2 Bangkalan.

Keywords: *Drill and Practice Learning Method, Learning Outcomes, Class V Students*