

Rahman Arif Al Fatah. 2022. *Pengembangan Modul Teknologi Produksi Pangan Tahu Khas Desa Kamal Terintegrasi Dengan Tema 7 Subtema 1 Kelas III UPTD SDN Kamal 2*. Skripsi. Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing: Nilamsari Damayanti Fajrin S.Pd., M.Pd

ABSTRAK

Salah satu usaha untuk memudahkan peserta didik dalam memahami materi tematik adalah dengan mengintegrasikan konten potensi lokal daerahnya sendiri ke dalam pembelajaran yang mana sesuai dengan Permendikbud No 22 tahun 2016 tentang standar proses. Berdasarkan hasil wawancara terdapat suatu permasalahan terkait bahwa belum adanya modul yang mengintegrasikan potensi lokal. Tujuan penelitian dan pengembangan ini adalah untuk menghasilkan produk modul yang mengintegrasikan potensi lokal desa Kamal yang valid dan menarik. Metode penelitian ini adalah *Research and Development (R&D)*. prosedur penelitian pengembangan ini menggunakan model ADDIE, yaitu *Analysis, Design, Development, Impelementation, Evaluation*. Hasil validasi ahli terhadap modul yang dikembangkan memperoleh hasil validasi ahli materi dengan nilai 81, 25% termasuk kategori sangat valid, validasi ahli bahan ajar dengan nilai persentase 92, 5% termasuk kategori sangat valid, dengan nilai rata-rata persentase 86, 5% yang menunjukkan produk yang dikembangkan tergolong sangat valid dan layak digunakan. Kemenarikan produk dinilai dari rata-rata nilai angket respon siswa dan guru yaitu sebesar 94, 77% yang menunjukkan produk yang dikembangkan tergolong sangat menarik dan layak digunakan. Hasil penelitian menunjukkan bahwa produk modul yang mengintegrasikan potensi lokal desa Kamal yang dikembangkan sangat valid dan menarik sehingga layak digunakan dalam pembelajaran dikelas.

Kata Kunci : Modul; Potensi Lokal Desa Kamal; Tematik.

Rahman Arif Al Fatah. 2022. *Development of Integrated Tofu Food Production Technology Module for Kamal Village With Theme 7 Sub-theme 1 Class III UPTD SDN Kamal 2*. Thesis. Elementary School Teacher Education Study Program, Faculty of Education, Trunojoyo University, Madura. Supervisor: Nilamsari Damayanti Fajrin S.Pd., M.Pd

ABSTRACT

One of the efforts to make it easier for students to understand thematic material is to integrate the content of their own local potential into learning which is in accordance with Permendikbud No 22 of 2016 concerning process standards. Based on the results of the interview, there is a related problem that there is no module that integrates local potential. The purpose of this research and development is to produce a module product that integrates the local potential of Kamal village which is valid and attractive. This research method is Research and Development (R&D). This development research procedure uses the ADDIE model, namely Analysis, Design, Development, Implementation, Evaluation. The results of expert validation of the developed module obtained the results of material expert validation with a value of 81.25% including the very valid category, expert validation of teaching materials with a percentage value of 92.5% including the very valid category, with an average value of 86.5% percentage which This shows that the product developed is classified as very valid and feasible to use. The attractiveness of the product is assessed from the average value of the student and teacher questionnaire responses, which is 94.77% which indicates the product developed is very attractive and suitable for use. The results of the study indicate that the module product that integrates the local potential of the Kamal village that was developed is very valid and attractive so that it is suitable for use in classroom learning.

Keywords: Module; Local Potential of Kamal Village; Thematic.