

Roisyatul Izza. 2022. *Pengembangan E-Modul Berbasis keterampilan Sosial Berorientasi Jagung pada Tema 8 Subtema 1 Kelas V Sekolah Dasar*. Skripsi, Program Studi Pendidikan Sekolah Dasar, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing Priyono Tri Febrianto, S.Pd. M.Pd.

ABSTRAK

E-Modul sebuah bentuk penyajian media bahan ajar belajar mandiri yang disusun secara sistematis dan disajikan secara elektronik. Tujuan penelitian pengembangan ini adalah menghasilkan e-modul berbasis keterampilan sosial berorientasi jagung yang valid, menarik dan efektif. Penelitian pengembangan ini menggunakan model 4D yang terdiri dari 4 tahapan, yaitu (1) *define* (pendefinisian); (2) *design* (perancangan); (3) *develop* (pengembangan); (4) *disseminate* (penyebarluasan). Subjek penelitian ini adalah siswa kelas V SDN Gili Barat. Hasil validasi desain pembelajaran sebesar 82.5%. Hasil rata-validasi dari ahli bahasa, ahli materi dan ahli desain bahan ajar sebesar 94.79%. Hasil rata-rata dari angket respon guru dan siswa sebesar 98.69%. Hasil lembar observasi aktivitas guru sebesar 100%, lembar observasi aktivitas siswa 97.4% dan Hasil belajar pada kriteria ketuntasan klasikal sebesar 100%. Kesimpulan pada penelitian pengembangan ini menyatakan bahwa e-modul berbasis keterampilan sosial berorientasi jagung valid, menarik dan efektif sehingga dapat digunakan dalam pembelajaran

Kata kunci: E-Modul, berbasis keterampilan sosial, jagung

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ABSTRACT

E-Modul is a form of media presentation of self-study teaching materials that are arranged systematically and presented electronically. The purpose of this development research is to produce e-modules based on social skills Corn-Oriented that are valid, practical and effective. This development research uses a 4D model consisting of 4 stages, namely (1) define (defining); (2) design (design); (3) develop (development); (4) disseminate . The subject of this research is the fifth grade students of SDN Gili Barat. The results of the validation of the learning design are 82.5%. The average results of the validation from linguists, materials experts and teaching materials design experts were 94.79%. The average result of the questionnaire responses of teachers and students is 98.69%. The results of the teacher activity observation sheet are 100%, the student activity observation sheet is 97.4% and the learning outcomes on the classical completeness criteria are 100%. The conclusion of this development research states that the corn-oriented social skills-based e-module is valid, interesting and effective so that it can be used in learning.

Key word: E-Module, based on social skills, corn