

Intan, Khabiba Wulandari. 2022. *Analisis Minat Belajar Siswa saat Pembelajaran Jarak Jauh Siswa Kelas IV SD Negeri 5 Jambangan*. Skripsi, Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing I : Isna Ida Mardiyana, S.Pd., M.Pd.,.

ABSTRAK

Skripsi ini bertujuan untuk mengetahui minat belajar siswa saat pembelajaran jarak jauh siswa kelas IV di SD Negeri 5 Jambangan di Desa Jambangan, Kecamatan Dampit, Kabupaten Malang pada materi Tema 6 Cita-citaku, Sub Tema 3 Giat Berusaha Meraih Cita-Cita, Pembelajaran 3. Penelitian ini menggunakan metode kualitatif deskriptif. Pengambilan sampel menggunakan teknik *Purposive Sampling*. Sampel penelitian sebanyak 26 siswa. Data dikumpulkan dengan menggunakan lembar angket respon minat belajar siswa, dan pedoman wawancara guru dan siswa, dan dokumentasi. Hasil penelitian menunjukkan bahwa: 1) Dari hasil angket respon minat belajar, siswa kelas IV SD Negeri 5 Jambangan termasuk memiliki minat belajar yang lebih dalam pembelajaran jarak jauh. 2) Dari hasil wawancara siswa, siswa antusias dan tertarik namun ada beberapa siswa yang kurang antusias dan kurang tertarik. Faktor yang mempengaruhi minat belajar siswa saat pembelajaran jarak jauh adalah minat belajarnya minim/rendah terutama pada saat pembelajaran jarak jauh, kurangnya pemahaman siswa jika pembelajaran dilakukan jarak jauh, minimnya kuota internet dan masih terdapat beberapa siswa yang tidak memiliki handphone, kurangnya perhatian orang tua siswa tentang pentingnya belajar.

Kata Kunci : *minat belajar, pembelajaran jarak jauh.*

Intan, Khabiba Wulandari. 2022. Analysis of Student Interest in Distance Learning for Fourth Grade Students of SD Negeri 5 Jambangan. Thesis, Elementary School Teacher Education Study Program, Faculty of Education, Trunojoyo University, Madura. Supervisor I : Isna Ida Mardiyana, S.Pd., M.Pd.,.

ABSTRACT

This thesis aims to determine students' interest in learning during distance learning for fourth grade students at SD Negeri 5 Jambangan in Jambangan Village, Dampit District, Malang Regency on the subject matter of Theme 6 My Goals, Sub Theme 3 Actively Trying To Achieving Goals, Learning 3. This research uses descriptive qualitative method. Sampling using purposive sampling technique. The research sample was 26 students. Data were collected using a questionnaire on student learning interest responses, and teacher and student interview guidelines, and documentation. The results showed that: 1) From the results of the interest in learning response questionnaire, the fourth grade students of SD Negeri 5 Jambangan had a greater interest in learning in distance learning. 2) From the results of student interviews, students were enthusiastic and interested, but there were some students who were less enthusiastic and less interested. Factors that influence student learning interest during distance learning are minimal / low learning interest, especially during distance learning, lack of understanding of students if learning is carried out remotely, lack of internet quota and there are still some students who do not have mobile phones, lack of attention from parents about the importance of learning.

Keywords: interest in learning, distance learning.