

Siti Aisyah. 2024. *Pengembangan Bahan Ajar Modul Bertemakan Museum Cakraningrat Bangkalan Pada Pembelajaran IPAS Kelas IV SDN Banyuajuh 2*. Skripsi, Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Keguruan Dan Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing: Dr. Agung Setyawan, S.Pd., M.Pd.

ABSTRAK

Tujuan penelitian pengembangan ini untuk mengetahui kevalidan, kepraktisan dan keefektifan bahan ajar modul Museum Cakraningrat Bangkalan pada kelas IV SDN Banyuajuh 2. Penelitian ini dilakukan pada kelas IV SDN Banyuajuh 2. Penelitian pengembangan ini menggunakan teknik pengumpulan data seperti observasi, wawancara dan angket. Penelitian dan pengembangan ini menggunakan model ADDIE dengan tahap *Analyze, Design, Development, Implementation*, dan *Evaluation*. Kevalidan bahan ajar modul Museum Cakraningrat Bangkalan diperoleh dari validasi ahli bahan ajar 77,3% dengan kategori valid, ahli materi dan bahasa 84% dengan kategori sangat valid dan ahli desain pembelajaran 94,6% dengan kategori sangat valid. Kepraktisan bahan ajar modul Museum Cakraningrat Bangkalan diukur menggunakan hasil angket respon guru dan angket respon siswa. Angket respon guru memperoleh persentase 98% dan angket respon siswa memperoleh persentase 91,7% dengan kategori sangat praktis. Keefektifan bahan ajar modul Museum Cakraningrat Bangkalan diukur dari aktivitas guru memperoleh persentase 100% dan aktivitas siswa memperoleh persentase 98,3% serta ketuntasan belajar siswa memperoleh persentase 90% dengan kategori tuntas. Berdasarkan hasil penelitian tersebut maka bahan ajar modul Museum Cakraningrat Bangkalan dinyatakan valid, praktis, dan efektif sehingga layak untuk digunakan pada pembelajaran IPAS Kelas IV SDN Banyuajuh 2.

Kata Kunci: Bahan Ajar, Museum Cakraningrat, Pembelajaran IPAS

Siti Aisyah. 2024. Development of Module Teaching Materials with the Theme of the Cakraningrat Bangkalan Museum in Science Learning for Grade IV of SDN Banyuajuh 2. Thesis, Elementary School Teacher Education Study Program, Faculty of Teacher Training and Education, Trunojoyo University, Madura. Advisor: Dr. Agung Setyawan, S.Pd., M.Pd.

ABSTRACT

The purpose of this development research is to determine the validity, practicality and effectiveness of the Cakraningrat Bangkalan Museum module teaching materials for grade IV of SDN Banyuajuh 2. This research was conducted in grade IV of SDN Banyuajuh 2. This development research uses data collection techniques such as observation, interviews and questionnaires. This research and development uses the ADDIE model with the stages of Analyze, Design, Development, Implementation, and Evaluation. The validity of the teaching materials of the Cakraningrat Museum Bangkalan module was obtained from the validation of teaching materials experts 77.3% with a valid category, material and language experts 84% with a very valid category and learning design experts 94.6% with a very valid category. The practicality of the teaching materials of the Cakraningrat Museum Bangkalan module was measured using the results of the teacher response questionnaire and the student response questionnaire. The teacher response questionnaire obtained a percentage of 98% and the student response questionnaire obtained a percentage of 91.9% with a very practical category. The effectiveness of the teaching materials of the Cakraningrat Museum Bangkalan module was measured from teacher activity obtaining a percentage of 100% and student activity obtaining a percentage of 98.3% and student learning completeness obtaining a percentage of 90% with a complete category. Based on the results of the study, the teaching materials of the Cakraningrat Museum Bangkalan module were declared valid, practical, and effective so that they are suitable for use in learning science for Class IV SDN Banyuajuh 2.

Keywords: *Teaching Materials, Cakraningrat Museum, Science Learning*