

ABSTRAK

Dewi Aminah. 2022. Pengembangan Media Koper Jahit Karakter Sebagai Stimulasi Perkembangan Motorik Halus Anak. Skripsi, Program Studi Pendidikan Anak Usia Dini, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing Dwi Nurhayati Adhani, S.Psi.,M.Psi. Siti Fadjryana Fitroh, M.A.

Abstrak

Penelitian ini bertujuan untuk mengembangkan media menjahit sebagai stimulasi perkembangan motorik halus anak usia 5-6 tahun. Peneliti menggunakan model pengembangan Borg & Gall. Langkah yang ditempuh meliputi penelitian dan pengumpulan data, perencanaan, pengembangan produk awal, uji coba awal, revisi produk awal, uji coba lapangan utama dan revisi produk akhir. Penelitian dan pengembangan ini dilakukan melalui 4 tahapan uji coba yaitu uji coba ahli materi, uji coba ahli media pembelajaran, uji coba lapangan awal, dan uji coba lapangan utama. Subjek penelitian dan pengembangan yaitu anak usia 5-6 tahun di TK Masyithoh 78 Krian yang berjumlah 15 anak. Teknik pengumpulan data menggunakan angket (angket ahli materi, angket ahli media pembelajaran, dan angket respon anak) dan dokumentasi. Hasil penelitian menunjukkan bahwa nilai yang diperoleh media menjahit dari ahli materi sebesar 86,11% dengan predikat “tinggi”, ahli media pembelajaran 90,62% dengan predikat “sangat tinggi”, uji coba lapangan awal 78,23% dengan predikat “tinggi”, uji coba lapangan utama 79,81% dengan predikat “tinggi”. Berdasarkan hasil penelitian dan pengembangan yang telah dilakukan dapat disimpulkan bahwa media menjahit sebagai stimulasi perkembangan motorik halus anak usia 5-6 tahun layak digunakan.

Kata kunci: media pembelajaran, menjahit, perkembangan motorik halus

Dewi Aminah. 2022. The development of character sewing suitcase media as stimulation of fine motor development of children. Thesis, Education Program of Early Childhood Education, Faculty of Education, University Trunojoyo. Advisor Dwi Nurhayati Adhani, S.Psi., M.Psi. Siti Fadjryana Fitroh, M.A.

Abstrack

The aim of this research to develop a sewing media as stimulation of fine motor development of children aged 5-6 years. Researchers used a development model Borg & Gall. Steps to be taken include the research and data collection, planning, early product development, initial test; revise the initial product, the main field testing and revision of the final product. Research and development is carried out through four stages of a trial that is testing subject matter experts, instructional media expert testing, field trials beginning, and major field trials. The research and development subjects are children aged 5-6 years in TK Masyithoh 78 Krian, totaling 15 children. The data collection technique is using a questionnaire (questionnaire subject matter experts, instructional media expert questionnaire, and the questionnaire responses of children) and documentation. The result of the study show that the value by sewing media from a material expert 86,11% with the title of "high", instructional media expert 90,62% with the title of "very high", initial field trial 78,23% with the title of "high" and major field trials 79,81% with the title of "high". Based on the results of research and development that has been carried out, it can be concluded that the medium of sewing media as a stimulation of fine motor development of children aged 5-6 years is suitable for use.

Keywords: learning media, sewing media , fine motor skills