

Astuti, Desy Widya. 2015. *Sikap Nasionalisme Siswa Sekolah Dasar di Desa Banyuajuh Kecamatan Kamal*. Skripsi, Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing I: Mujtahidin, S.Pd., M.Pd. Pembimbing II: Mohammad Edy Nurtamam, S.Pd., M.Si.

ABSTRAK

Penelitian ini bertujuan untuk mengetahui sikap nasionalisme siswa sekolah dasar dan strategi sekolah dalam meningkatkan sikap nasionalisme. Mata pelajaran PKn berperan penting dalam menumbuhkan sikap nasionalisme siswa. Penelitian ini merupakan penelitian kualitatif deskriptif untuk mendeskripsikan dan menggambarkan sikap nasionalisme siswa sekolah dasar. Subjek penelitian ini adalah kepala sekolah, guru dan siswa. Teknik pengumpulan data menggunakan lembar wawancara, observasi dan dokumentasi. Hasil penelitian menunjukkan bahwa sikap nasionalisme siswa sekolah dasar terlaksana di sekolah dengan baik. Sikap nasionalisme siswa sekolah dasar di Desa Banyuajuh telah terlihat dari aspek yaitu cinta tanah air, menghargai jasa pahlawan, semangat rela berkorban, persatuan dan kesatuan, berjiwa pembaruan tidak kenal menyerah dan sikap tenggang rasa sesama manusia. Strategi sekolah dalam meningkatkan sikap nasionalisme adanya peran pendidikan karakter melalui pengembangan diri, pembelajaran dan budaya sekolah. Peran mata pelajaran Pendidikan Kewarganegaraan (PKn) dalam menumbuhkan sikap nasionalisme siswa dengan memfokuskan pada pembentukan karakter, sikap, dan moral. Guru juga berperan penting dalam pembelajaran dengan pembentukan sikap, moral, dan karakter pada siswa agar dapat mencintai tanah air dan menjadi warga negara yang baik.

Kata kunci: Sikap nasionalisme, Siswa sekolah dasar

Astuti, Desy Widya. 2015. *Nationalism in Elementary School Students at Banyuajuh Village Kamal Sub district*. Thesis, Primary School Teacher Education Study Program, Faculty of Education, University of Trunojoyo Madura. Advisor I: Mujtahidin, S.Pd., M.Pd. Advisor II: Mohammad Edy Nurtamam, S.Pd., M.Si.

ABSTRACT

The aim of this study is to know the nationalism in elementary school students and school strategy in increasing nationalism. PKn subject has an important role in increasing students' nationalism. This study is an deskriptif qualitative research which has an aim to find and dig the nationalism in elementary school students. The subjects of this study are the headmaster, the teachers, and the students. Technique of collecting data uses interview sheet, observation and documentation. The results of this study show that the nationalism in elementary school students is strong because it has been done well in school. The nationalism in students of elementary school at Banyuajuh Village has been seen from the aspect, such as patriotism, appreciate the services of the hero, spirit of sacrifice, unity and integrity, reform-minded which never gives up, and tolerance. School strategy in increasing the nationalism is by applying the role of character education through self-development, learning and school culture. The role of PKn subject in increasing students' nationalism is by focusing on the character, attitude, and moral building. Teachers also have an important role in teaching character, attitude, and moral building to students in order to the students can love their homeland and become good citizens.

Keywords: Nationalism, Elementary school students