

Bintang Samudra Nusantara, 2022. Analisis Tingkat Berfikir Kreatif Siswa Kelas XII Jurusan Multimedia Ditinjau Dari Gaya Kognitif *Field Independent (FI)* Dan *Field Dependent (FD)* Pada Materi Desain Multimedia Interaktif Di SMK Al-Asy'ari Kwanyar. Skripsi, Program Studi Pendidikan Informatika, Program Sarjana Universitas Trunojoyo Madura. Pembimbing (1) Muchamad Arif, S.Pd., M.Pd.

ABSTRAK

Penelitian ini bertujuan untuk menganalisa Tingkat Berfikir Kreatif Siswa Kelas XII Jurusan Multimedia Ditinjau Dari Gaya Kognitif *Field Independent (FI)* Dan *Field Dependent (FD)* Pada Materi Desain Multimedia Interaktif Di Smk Al-Asy'ari Kwanyar. Penelitian ini menggunakan pendekatan kualitatif deskriptif. Penelitian ini menggunakan teknik pengambilan sampel yang digunakan yaitu *proposive sampling* lalu melakukan test *Group Embedded Figure Test (GEFT)* untuk mengetahui siswa yang memiliki kriteria gaya kognitif *Field Independent (FI)* Dan *Field Dependent (FD)*, Selanjutnya peneliti mengambil 4 subjek yang mempunyai kriteria gaya kognitif *Field Independent (FI)* 2 siswa Dan *Field Dependent (FD)* 2 siswa. Setelah itu, dilakukan tes kemampuan berfikir kreatif dengan materi desain media interaktif, kemudian dilakukan wawancara. Hasil penelitian menunjukkan bahwa : setiap siswa dapat melakukan berpikir kreatif yang berbeda-beda. Sehingga dalam memahami pembelajaran, gaya kognitif *Field Independent (FI)* Dan *Field Dependent (FD)* berperan penting dalam berfikir kreatif siswa. Subjek yang diperoleh adalah Siswa dengan gaya kognitif *Field Independent (FI)* memiliki kemampuan berfikir kreatif tingkat 3 yaitu kreatif dan subjek siswa dengan gaya kognitif *Field Dependent (FD)* memiliki tingkat berfikir kreatif tingkat 2 yaitu cukup kreatif.

Kata-Kata Kunci: Berfikir Kreatif, *Field Independent (FI)* *Field Dependent (FD)*, Desain Media Interaktif

Bintang Samudra Nusantara, 2022. Analysis of Creative Thinking Levels for Class XII Students of Multimedia Department in terms of Field Independent (FI) and Field Dependent (FD) Cognitive Styles on Interactive Multimedia Design Materials at Al-Asy'ari Kwanyar Vocational School. Thesis, Informatics Education Study Program, Trunojoyo Madura University Undergraduate Program. Supervisor (1) Muchamad Arif, S.Pd., M.Pd.

ABSTRACT

This study aims to analyze the Creative Thinking Level of Class XII Multimedia Department Students in terms of Field Independent (FI) and Field Dependent (FD) Cognitive Styles on Interactive Multimedia Design Materials at Al-Asy'ari Kwanyar Vocational School. This study uses a descriptive qualitative approach. This study uses a sampling technique used, namely purposive sampling and then performs a Group Embedded Figure Test (GEFT) test to determine students who have Field Independent (FI) and Field Dependent (FD) cognitive style criteria. Cognitive Field Independent (FI) 2 students and Field Dependent (FD) 2 students. After that, a creative thinking ability test was conducted with interactive media design materials, then an interview was conducted. The results showed that: each student can do different creative thinking. So that in understanding learning, Field Independent (FI) and Field Dependent (FD) cognitive styles play an important role in students' creative thinking. The subjects obtained were students with Field Independent (FI) cognitive style having creative thinking ability level 3, namely creative and students with Field Dependent (FD) cognitive style having creative thinking level 2, which was quite creative.

Keywords: Creative Thinking, Field Independent (FI) Field Dependent (FD), Interactive Media Design