

Yuliatin, 2019. *Implementasi Model Cooperative Learning Tipe Make a Match Pada Kurikulum 2013 (Studi Kasus Siswa Kelas IV SDN Buluh 2 Tahun Pelajaran 2018/2019)*. Skripsi, Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing: (I) Sulaiman, S.Pd., M.Pd, (II) Indah Setyo Wardhani, S.Pd., M.Pd.

ABSTRAK

Penelitian yang berkaitan dengan implementasi model *Cooperative Learning* tipe *Make a Match* pada kurikulum 2013 belum ada, maka diperlukan pembahasan tentang implementasi model *Cooperative Learning* tipe *Make a Match* pada kurikulum 2013. Penelitian ini bertujuan untuk mengetahui implementasi model *Cooperative Learning* tipe *Make a Match* pada kurikulum 2013 yang dilaksanakan oleh guru dalam kegiatan pembelajaran di kelas. Selain itu untuk mengetahui bagaimana kesulitan dan solusi mengatasi kesulitan pada implementasi model *Cooperative Learning* tipe *Make a Match* pada kurikulum 2013 di SDN Buluh 2. Penelitian ini menggunakan rancangan penelitian deskriptif kualitatif. Pengumpulan data dilakukan dengan teknik wawancara, observasi, dan dokumentasi. Analisis data dilakukan dengan 3 tahap, yaitu reduksi data, display data, dan pengambilan kesimpulan. Pengujian keabsahan data dilakukan dengan triangulasi data, diskusi dengan teman sejawat, menggunakan bahan referensi, dan *member check*. Berdasarkan hasil analisis dapat disimpulkan bahwa: (1) Implementasi model *Cooperative Learning* tipe *Make a Match* pada kurikulum 2013 sangat cocok diterapkan dalam kegiatan pembelajaran, (2) Kesulitan yang ditemui ketika mengimplementasikan model *Cooperative Learning* tipe *Make a Match* pada kurikulum 2013 yaitu masalah waktu, ada sebagian siswa yang pasif, buku pedoman kurang meluas, dan suasana gaduh saat kegiatan pembelajaran, (3) solusi untuk mengatasi kesulitan tersebut yaitu dengan mengatur waktu sebaik mungkin, memberikan motivasi dan pujian, mencari referensi dari berbagai sumber, dan kegiatan pembelajaran diselingi nyanyian atau permainan.

Kata Kunci: Model *Cooperative Learning*, *Make a Match*, kurikulum 2013

Yuliatin. 2019. *The Implementation of Cooperative Learning Method Type Make a Match in 2013 Curriculum (Case Study in student class IV SDN Buluh 2 school year 2018/2019)*. Undergraduate Thesis, Elementary School Teacher, Faculty of Education, Trunojoyo University, Madura. Advisors: (I) Sulaiman, S.Pd., M.Pd, (II) Indah Setyo Wardhani, S.Pd., M.Pd

ABSTRACT

Study which is related to the implementation of Cooperative Learning method type Make a Match in 2013 Curriculum has not been exist, so that it needs evaluation about the implementation of Cooperative Learning method type Make a Match in 2013 Curriculum. This study aims to clarify the implementation of Cooperative Learning Method type Make a Match in 2013 Curriculum which is conducted by teacher in learning process at class. Besides that, to clarify how is the difficulties and the solution solving the difficulties in the implementation of Cooperative Learning method type Make a Match on 2013 Curriculum in SDN Buluh 2. This study used descriptive qualitative research methodology. The data collection was conducted by interview technique, observation, and documentation. Data analysis was conducted in three phases, they are: data reduction, data display, and conclusion. Data validation was conducted by data triangulation, the same profession friends, using some references, and member check. Base on the analysis result can be concluded that: (1) The implementation of Cooperative Learning method type of Make a Match in 2013 Curriculum is completely suitable to be applied in learning process (2) difficulties encountered when implementation of cooperative learning method type of make a match in 2013 curriculum that is problem of the time, the are some student who are passive, guidebooks are less widespread, and the classroom atmosphere was noisy during the learning activities. (3) the solution to difficukties is to set the time, giving motivation and prase, looking references from varians sources, and in learning process interspersed with songs or games.

Key Words: Cooperative Learning Method, Make a Match, 2013 Curriculum