

Erni Rahayu Putri. 2022. *Pengembangan Media Cetak Abjad untuk Menstimulasi Kemampuan Pra Menulis Anak Usia 5- 6 Tahun*. Skripsi, Program Studi Pendidikan Guru Pendidikan Anak Usia Dini, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing: Dwi Nurhayati Adhani.

ABSTRAK

Tujuan penelitian ini adalah untuk mengetahui pengembangan media cetak abjad untuk menstimulasi kemampuan pra menulis anak usia 5- 6 tahun di TK Dharma Wanita Persatuan Tiremenggal. Penelitian ini menggunakan metode pengembangan dengan model pengembangan Borg & Gall. Subjek penelitian yaitu anak Kelas B sebanyak 20 anak dengan rentang usia 5- 6 tahun. Pengumpulan data dilakukan dengan menggunakan observasi, angket, dokumentasi. Hasil validasi pada ahli materi tahap I mendapatk hasil 87, 69%, tahap II mendapatkan hasil 92, 31%. Hasil validasi ahli media mendapatkan hasil 82, 66%. uji coba lapangan awal pada subjek uji coba 2 anak Kelas B mendapatkan nilai 81, 82%. Hasil uji coba Lapangan utama pada subjek uji coba 4 anak kelas B mendapat nilai 86, 82%. Hasil uji coba lapangan operasional pada subjek uji coba 14 anak kelas B mendapat nilai 91, 54%. Hasil penelitian menunjukkan bahwa: 1) media cetak abjad dapat digunakan untuk menstimulasi kemampuan pra menulis anak usia 5-6 tahun, dengan cara stimulasi pra menulis otot, fisik, dan verbal, 2) Kelayakan media cetak abjad berdasarkan Hasil uji coba lapangan, media cetak abjad dinyatakan “layak” dengan nilai 78,84% untuk digunakan sebagai stimulasi kemampuan pra menulis anak usia 5-6 tahun.

Kata kunci: Anak Usia Dini, Media Cetak Abjad, Pra Menulis, Stimulasi.

Erni Rahayu Putri. 2022. *Development of Alphabet Print Media to Stimulate Pre-Writing Ability of Children aged 5-6 Years*. Thesis, Early Childhood Education Teacher Education Study Program, Faculty of Education, Trunojoyo University, Madura. Supervisor: Dwi Nurhayati Adhani.

ABSTRACT

The purpose of this study was to determine the development of alphabet print media to stimulate the pre-writing ability of children aged 5-6 years at the Dharma Wanita Persatuan Tiremenggal Kindergarten. This research uses the development method with the Borg & Gall development model. The research subjects were 20 children of Class B with an age range of 5-6 years. Collecting data using observation, questionnaires, and documentation. Validation results of the material experts in stage I got results of 87.69%, stage II got results of 92, 31%. Validation result of media experts get the results of 82, 66%. The initial field trial on the test subjects of 2 Class B children got a score of 81, 82%. The initial field trial on the test subjects of 2 Class B children got a score of 81, 82%. The results of the main field trial on the trial subject of 4 B grade children got a score of 86, 82%. The results of the operational field trial on the test subjects of 14 B grade children got a score of 91, 54%. The results of this study indicate that: 1) alphabet print media can be used to stimulate pre-writing skills of children aged 5-6 years, by stimulating pre-writing muscles, physically, and verbally, 2) the feasibility of the abjad print media based on the results of field trials, the alphabet print media was declared feasible with a value of 78,84 % to be used to stimulate the pre- writing ability of children age 5-6 years.

Keywords: Early Childhood, Alphabet Print Media, Pre-Writing, Stimulation.