

Khofifah Putri Maulidina. 2022. *Pengaruh Model Pembelajaran Concept Sentence Terhadap Kemampuan Menulis Teks Eksplanasi Siswa Kelas VIII MTs Manbaul Ulum Mojopurogede*. Skripsi, Program Studi Pendidikan Bahasa Dan Sastra Indonesia, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura.

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ABSTRAK

Concept sentence merupakan model pembelajaran yang pengaplikasiannya siswa diberikan kartu kata oleh guru. Peserta didik di MTs Manbaul Ulum dijadikan acuan peneliti untuk meneliti kemampuan menulis teks eksplanasi, karena kemampuan peserta didik dalam menulis teks eksplanasi dikategorikan masih rendah dan pembelajarannya hanya mendapat perlakuan secara konvensional. Penelitian ini bertujuan untuk mendeskripsikan kemampuan peserta didik dalam menulis teks eksplanasi dan pengaruh model pembelajaran *concept sentence* terhadap kemampuan menulis teks eksplanasi siswa kelas VIII MTs Manbaul Ulum Mojopurogede. Penelitian ini menggunakan pendekatan kuantitatif jenis eksperimen. Proses pengambilan sampel menggunakan teknik *simple random sampling*. Ditetapkan kelas VIII A sebagai kelas kontrol dan VIII B sebagai kelas eksperimen. Pengumpulan data dilakukan dengan tes unjuk kerja peserta didik dan observasi aktivitas peserta didik. Data yang diperoleh diolah menggunakan rumus uji normalitas, uji homogenitas, dan uji T. Hasil uji T kelas eksperimen diperoleh $t_{hitung} = 10,372$ dan $t_{tabel} = 2,093$, sedangkan hasil uji T kelas kontrol adalah $t_{hitung} = 1,974$ dan $t_{tabel} = 2,093$. Diketahui rata-rata nilai aktivitas kelas kontrol adalah 285, sedangkan aktivitas pada kelas eksperimen mendapat nilai rata-rata 322. Dapat disimpulkan bahwa terdapat pengaruh yang signifikan pada penerapan model pembelajaran *concept sentence* terhadap kemampuan menulis teks eksplanasi siswa kelas VIII MTs Manbaul Ulum Mojopurogede.

Kata Kunci: Concept Sentence, Menulis, Teks Eksplanasi.

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ABSTRACT

Concept sentence is a learning model in which students are given word cards by the teacher. Students in MTs Manbaul Ulum was used as a reference for researchers to examine the ability to write explanatory texts, because the ability of students to write explanatory texts was categorized as low and their learning only received conventional treatment. This study aims to describe the ability of students to write explanatory texts and the effect of the concept sentence learning model on the ability to write explanatory texts for class VIII MTs students. Manbaul Ulum Mojopurogede. This study uses a quantitative approach to the type of experiment. The sampling process used a simple random sampling technique. Class VIII A was determined as the control class and VIII B as the experimental class. Data collection was carried out by testing student performance and observing student activities. The data obtained were processed using the normality test formula, homogeneity test, and T test. The results of the experimental class T test were obtained $t_{count} = 10.372$ and $t_{table} = 2.093$, while the results of the control class T-test were $t_{count} = 1.974$ and $t_{table} = 2.093$. It is known that the average value of the activity in the control class is 285, while the activity in the experimental class has an average value of 322. It can be concluded that there is a significant effect on the application of the concept sentence learning model to the ability to write explanatory texts for class VIII MTs students. Manbaul Ulum Mojopurogede.

Keywords: Concept Sentence, Writing, Explanatory Text.