

Maysifatul Hasanah 2019. *Perkembangan Motorik Kasar Anak Stunting Usia 5-6 Tahun* (Studi Kasus di Desa Jumiang Pademawu Pamekasan). Skripsi. Program Studi Pendidikan Guru Pendidikan Anak Usia Dini. Fakultas Ilmu Pendidikan. Universitas Trunojoyo Madura. Pembimbing: Dewi Mayangsari, S.Psi., M.Psi dan Titin Faridatun Nisa', S.Pd., M.Pd

Abstrak

Penelitian ini bertujuan untuk mengetahui perkembangan motorik kasar anak *stunting* usia 5-6 tahun (Studi Kasus di Desa Jumiang Pademawu Pamekasan). Peneliti menggunakan pendekatan kualitatif studi kasus. Subjek peneliti dilakukan di Desa Jumiang yang terdiri 3 subjek satu anak perempuan dan 2 anak laki-laki. Teknik pengumpulan data menggunakan observasi, wawancara dan dokumentasi. Analisis data menggunakan reduksi data, penyajian data, dan penarikan kesimpulan, sedangkan keabsahan data peneliti menggunakan uji kredibilitas perpanjangan keikutsertan, triangulasi menggunakan bahan refrensi, mengadakan *membercheck*. Uji *Transferability*, Uji *Depenebelity* dan Uji *Confirmability*. Hasil dalam penelitian menunjukkan bahwa kegiatan motorik kasar anak *stunting* yang kurang berkembang seperti pada anak lainnya yang tidak *stunting* sehingga kemampuan anak dalam kegiatan motorik kasar belum berkembang pada tahapan usia anak. Peran guru dalam mengembangkan perkembangan pada motorik kasar anak *stunting* sangat dibutuhkan untuk melatih perkembangan anak. Memberikan kegiatan yang berbeda dengan anak yang tidak *stunting* agar anak lebih mudah berkembang sama dengan yang lainnya.

Kata Kunci : *Stunting*, perkembangan motorik kasar, usia 5-6 tahun

Maysifatul Hasanah 2019. *Rugged Motor Development Of Stunting Childern Aged 5-6 Years* (Case Study in Jumiang Pademawu Pamekasan). Thesis, Education Program of Childhood Education, Faculty of Education, University Trunojoyo Madura. Advisor: Dewi Mawang Sari, S.Psi., M.Psi dan Titin Faridatun Nisa', S.Pd., M.Pd

Abstract

This study aims to determine the gross motor development of stunting children aged 5-6 years (Case Study in Jumiang Pademawu Pamekasan Village). The researcher used a qualitative case study approach. The subject of the research was conducted in Jumiang Village which consisted of 3 subjects, one daughter and 2 boys. The technique of collecting data uses observation, interviews and documentation. Data analysis uses data reduction, data presentation, and conclusion, while the validity of the data of the researcher uses the participation extension credibility test, triangulation using reference material, holding a member check. Transferability Test, Depenebelity Test and Confirmability Test. The results in the study showed that the gross motor activities of stunting children were less developed as in other children who were not stunting so that the ability of children in gross motor activities had not developed at the stage of the child's age. The role of the teacher in developing development in the gross motor skills of stunting children is needed to train child development. Provide different activities with children who are not stunting so that children develop more easily with others.

Keywords: Stunting, gross motor development, aged 5-6 years