

Erika Novita Sari. 2019. *Peran Guru Terhadap Sikap Empati Dan Kerjasama Anak Usia 4-6 Tahun Dengan Orang Tua Yang Mengalami Married Distance*. Skripsi. Program Studi Pendidikan Guru Pendidikan Anak Usia Dini. Fakultas Ilmu Pendidikan. Universitas Trunojoyo Madura. Pembimbing: M. Busyro Karim S.Ag., M.Si & Dewi Mayangsari S.Psi., M.Psi

ABSTRAK

Penelitian ini bertujuan untuk mengetahui sikap empati dan kerjasama anak usia ini dengan orang tua yang mengalami *married distance* dan juga cara guru memotivasinya di TK Dharma Wanita Persatuan 1 Perkoren-Rembang Pasuruan. Sikap kerjasama anak usai dini meliputi mau menunggu giliran, dapat memahami waktu, mau berbagi dengan temannya, dan bertanggung jawab atas pekerjaannya, sikap empati meliputi, membantu teman yang butuh pertolongan, menenangkan teman yang menangis, dann ikut senang atas keberhasilan teman, cara guru memotivasi memberikan pujian, memberikan dorongan, memberikan hukuman dan memberikan hadiah. Metode penelitian yang di gunakan yaitu peniltian kualitatif deskriptif. Subyek dalam penelitian ini dari pihak murid 3 orang dan guru 1 orang jadi jumlah subyek penelitian ini 3 orang. Hasil penelitian menunjukkan bahwa pernikahan jarak jauh membuat perkembangan anak tidak optimal, dan menjadi tugas guru untuk mengoptimalkan sikap empati dan kerjasama dengan cara motivasi.

Kata kunci : empati, kerjasama, *married distance*, motivasi

Erika Novita Sari. 2019. *Teacher,S Role In Emphaty And Cooperation Between Children Aged 4-6 Years With Parents Who Experience Married Distance*. Thesis. Study Program Of Early Childhood Education Teacher Education. Faculty Of Education. Trunojoyo Madura University. Advisor : M. Busyro Karim S.Ag., M.Si & Dewi Mayangsari S.Psi., M.Psi

ABSTRACT

This reasearch aims to find out the attitude of empathy and cooperation on aerly children with their parents who face married distance and also to find out the way teacher motivates them at TK Dharma Wanita Persatuan 1 Perkoren-Rembang Pasuruan. Cooperation on early children includes queuing, understanding time, sharing with friends, and responsible for their own tasks. Empathy includes helping friends who need aid, calming friends who cry down, and feeling happy for friends' success. The way teacher motivates their students are by giving praise, support, punishment, and reward. The method used in this reasesrch is descriptive qualitative. The subjects of this reasearch are two students and a teacher. Therefore, it researches three people. The result of this search indicates that married distance causes childrend's development cannot be optimum, and it becomes teacher's responsibility to optimize empathy and cooperation attitude on early children by giving motivation.

Keywords: Empathy, Cooperation, Long Distance Marriage, Motivation.