

Eriza Ika Septiana. 2022. *Hubungan Self-Awareness dan Kedisiplinan Belajar Siswa Dengan Hasil Belajar IPA*. Skripsi, program studi Pendidikan IPA, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing: Ana Yuniastuti Retno Wulandari.

ABSTRAK

Penelitian ini bertujuan untuk mengetahui bagaimana hubungan *self-awareness* dan kedisiplinan belajar siswa dengan hasil belajar IPA pada materi lapisan bumi. Penelitian ini menggunakan metode kuantitatif korelasional. Desain penelitian yang digunakan dalam penelitian ini yaitu *non-eksperimental design* dengan pendekatan korelasional. Objek penelitian ini yaitu siswa-siswi kelas VII SMP/MTs Tahun Ajaran 2021/2022 dengan jumlah sampel sebanyak 90 responden yang berasal dari berbagai sekolah. Teknik pengumpulan data dilakukan dengan memberikan tes hasil belajar IPA pada materi lapisan bumi, angket *self-awareness* dan kedisiplinan belajar siswa, serta dokumentasi yang disebarakan secara online melalui *google formulir*. Berdasarkan hasil penelitian dapat disimpulkan bahwa tingkat *self awareness* siswa dalam kategori sedang yaitu dengan presentase 67%, tingkat kedisiplinan belajar siswa dalam kategori sedang yaitu dengan presentase 66%, kemudian hasil belajar IPA pada materi lapisan bumi berada pada kategori kurang. Uji hubungan *self awareness* terhadap hasil belajar IPA pada materi lapisan bumi menunjukkan hasil bahwa terdapat hubungan positif antara dua variabel penelitian tersebut yang dibuktikan dengan perolehan nilai korelasi sebesar 0,311. Uji hubungan kedisiplinan belajar siswa terhadap hasil belajar IPA pada materi lapisan bumi menunjukkan hasil bahwa terdapat hubungan positif antara dua variabel penelitian tersebut yang dibuktikan dengan perolehan angka korelasi sebesar 0,224

Kata Kunci : *self-awareness*, kedisiplinan belajar, hasil belajar IPA, materi lapisan bumi

Eriza Ika Septiana. 2022. Relationship between Self-Awareness and Student Learning Discipline with Science Learning Outcomes. Thesis, Science Education study program, Faculty of Education, Trunojoyo University Madura. Supervisor: Ana Yuniastuti Retno Wulandari.

ABSTRACT

This study aims to determine how the relationship between self-awareness and student learning discipline with science learning outcomes on the material of the earth's layers. This research uses correlational quantitative method. The research design used in this study is a non-experimental design with a correlational approach. The object of this research is the seventh grade students of SMP/MTs for the Academic Year 2021/2022 with a total sample of 90 respondents from various schools. Data collection techniques were carried out by giving science learning outcomes tests on the earth's layer material, self-awareness questionnaires and student learning discipline, as well as documentation distributed online via google forms. Based on the results of the study, it can be concluded that the level of self-awareness of students is in the medium category with a percentage of 67%, the level of student learning discipline is in the medium category with a percentage of 66%, then the learning outcomes of science on earth layer material are in the less category. The test of the relationship of self-awareness to science learning outcomes on the material of the earth's layer shows that there is a positive relationship between the two research variables as evidenced by the acquisition of a correlation value of 0.311. The test of the relationship of student learning discipline to science learning outcomes on the material of the earth's layer shows the result that there is a positive relationship between the two research variables as evidenced by the acquisition of a correlation number of 0.224

Keywords: self-awareness, learning discipline, science learning outcomes, earth layer materiall