

Rahma Syaafi Ponari Putri. 150611100047, 2019. *Pengaruh Model Pembelajaran VCT Berbantuan Dongeng Berbasis Kearifan Lokal Madura Terhadap Civic Dispositions Siswa Pada Mata Pelajaran Pkn Kelas II UPTD SDN Kamal 2*. Skripsi. Program Studi Pendidikan Guru Sekolah Dasar. Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing I: Mujtahidin, S.Pd., M.Pd, Pembimbing 2: Mahmud, S.IP, M.Si

ABSTRAK

Penelitian ini merupakan penelitian kuantitatif, menggunakan *quasi experimental design*, dengan tujuan untuk mengetahui pengaruh model pembelajaran VCT terhadap civic dispositions dan keterlaksanaan model pembelajaran VCT. yang dilaksanakan di kelas III UPTD SDN Kamal 2 Kec. Kamal Kab. Bangkalan dengan jumlah siswa 42 siswa. Penelitian ini bertujuan untuk mengetahui pengaruh model pembelajaran *Value Clarification Technique* (VCT) terhadap *civic disposition* siswa kelas III UPTD SDN Kamal 2 pada mata pelajaran Pendidikan Kewarganegaraan. Teknik pengumpulan data yang digunakan adalah tes dan lembar observasi. Berdasarkan hasil perhitungan uji hipotesis penelitian menggunakan uji t dua sampel independen diperoleh data *pre-test* dengan $t_{hitung} = -0,317 < t_{tabel} = 2,021$ sehingga H_0 diterima, sedangkan pada *post-test* diperoleh $t_{hitung} = 2,430 > t_{tabel} = 2,021$ sehingga H_0 ditolak dan H_a diterima yang artinya ada perbedaan yang signifikan sehingga dapat disimpulkan bahwa model pembelajaran *Value Clarification Technique* berpengaruh signifikan terhadap *civic disposition* siswa kelas III UPTD SDN Kamal 2. Berdasarkan hasil perhitungan keterlaksanaan pembelajaran oleh guru diperoleh nilai 87,5% dengan kriteria sangat baik.

Kata Kunci: *Value Clarification Technique, Civic Disposition siswa*

Rahma Syaafi Ponari Putri. 150611100047, 2019. *The Effect of VCT Learning Model Helped by Fairy Tales Based on Local Wisdom of Madura Against Civic Dispositions of Students in The Civic Education Subjects II Grade of Elementary School of Kamal 2*. Thesis Primary School Teacher Education Study Program. Faculty of Education, University of Trunojoyo Madura. Advisor 1: Mujtahidin, Spd., M.Pd, Advisor 2: Mahmud, S.IP, M.Si

ABSTRACT

This research is a quantitative study using *quasi experimental design*, in order to determine the effect of VCT learning models on civic dispositions and the implementation of VCT learning models which was carried out in III grade of Elementary School of Kamal 2, in Kamal District with a total of 42 students. This study aims to determine the effect of the *Value Clarification Technique* (VCT) learning model on *civic disposition* of third grade students at Elementary School of Kamal 2 on Civic Education subjects. The techniques of data were tests and observation sheets. Based on the results' calculation of the research hypothesis' test using the two independent t test samples, it was obtained the *pre-test* data with $t_{\text{count}} = -0.317 < t_{\text{table}} = 2.021$ so H_0 is accepted, while the *post-test* obtained $t_{\text{count}} = 2.430 > t_{\text{table}} = 2.021$ so H_0 is rejected and H_a is accepted. It means that there are significant differences, so it can be concluded that the learning model *Value Clarification Technique* has a significant effect on *civic dispositions* of third grade students of UPTD SDN Kamal 2. Based on the results of the calculation of the learning implementation, which is done by the teacher, it obtained 87.5% with very good criteria.

Keywords: *Value Clarification Technique, Civic Disposition students*