

Wati, Eny Fajar. 2019. *Pengaruh Model Pembelajaran Kooperatif Tipe Co-Op Co-Op Terhadap Hasil Belajar pada Mata Pelajaran Matematika Kelas V UPTD SDN Sawiji Jombang*. Skripsi. Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing 1 Mohammad Edy Nurtamam, S.Pd.,M.Si. Pembimbing 2 Indah Setyo Wardhani, S.Pd., M.Pd.

ABSTRAK

Penelitian ini merupakan penelitian kuantitatif menggunakan desain penelitian *Quasi Experimental design*, Penelitian dilaksanakan di kelas V UPTD SDN Sawiji Jombang berjumlah 32 siswa. Sampel yang diambil menggunakan teknik sampling jenuh. Penelitian bertujuan untuk mengetahui ada tidaknya pengaruh model pembelajaran kooperatif tipe *co-op co-op* terhadap hasil belajar matematika pada siswa kelas V UPTD SDN Sawiji Jombang. Hasil perhitungan nilai rata-rata *posttest* kelompok eksperimen 77,8125 dan kelompok kontrol 61,5625. Berdasarkan perhitungan uji komparatif dua sampel independen hasil belajar matematika data *posttest* diperoleh nilai t_{hitung} sebesar 3,869 dan t_{tabel} sebesar 2,042 maka keputusannya H_0 ditolak yang berarti bahwa ada pengaruh yang signifikan model pembelajaran kooperatif tipe *co-op co-op* terhadap hasil belajar siswa kelas V. Berdasarkan perhitungan tersebut dapat disimpulkan bahwa ada pengaruh yang signifikan model pembelajaran kooperatif tipe *co-op co-op* terhadap hasil belajar matematika siswa kelas V UPTD SDN Sawiji Jombang.

Kata Kunci: Pembelajaran Kooperatif Tipe Co-Op Co-Op, Hasil Belajar.

Wati, Eny Fajar. 2019. *The Effect of Cooperative Learning Model Co-Op Co-Op Type on Learning Outcomes in Fifth Grade Mathematics Subjects of UPTD SDN Sawiji Jombang*. Thesis, Elementary School Teacher Education Study Program, Faculty of Education, University of Trunojoyo Madura. Advisor 1 Mohammad Edy Nurtamam, S.Pd.,M.Si. Advisor 2 Indah Setyo Wardhani, S.Pd., M.Pd.

ABSTRACT

This study is a quantitative study by using Quasi Experimental research design, this study is conducted in five grade of UPTD SDN Sawiji Jombang with 32 students. The samples are taken by using saturated sampling technique that is all members of the population are used as samples. This study has an objective to find out whether there is an effect of cooperative learning model *co-op co-op* type on learning outcomes of mathematics in fifth grade students of UPTD SDN Sawiji Jombang. Based on calculation of mean *posttest* value obtained experimental group is 77,8125 and control group is 61,5625. The statistical calculations of mathematics learning outcomes by using the comparative test of two independent samples obtains of t_{count} is 3,869 and t_{table} is 2,042, then the decision is that H_0 is rejected which means that there is a significant effect of cooperative learning model *co-op co-op* type on the learning outcomes of fifth grade students. Based on these calculations, it can be concluded that there is a significant effect of cooperative learning model *co-op co-op* type on mathematics learning outcomes of fifth grade students of UPTD SDN Sawiji Jombang.

Keywords: Cooperative Learning *Co-Op Co-Op* Type, Learning Outcomes.