

Darul Hikmah. 2022. *Penerapan Model Pembelajaran Scramble Terhadap Hasil Belajar Kognitif Siswa*. Skripsi, Program Studi Pendidikan IPA, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing: Wiwin Puspita Hadi, S.Si., M.Pd.

ABSTRAK

Penelitian ini bertujuan untuk mengetahui hasil belajar kognitif siswa setelah penerapan model pembelajaran *scramble*. Metode yang digunakan yaitu metode kuantitatif jenis *pre-eksperimen* dengan desain *One Group Pretest-Posttest Design*. Sampel pada penelitian ini yaitu siswa kelas VII A MTs Raudlatul Ulum Klampis berjumlah 19 siswa semester genap tahun 2021/2022. Teknik pengambilan data melalui tes hasil belajar kognitif. Hasil nilai rata-rata nilai *pretest* yaitu 48,42, sedangkan hasil nilai rata-rata nilai *posttest* yaitu 84,11. Berdasarkan hasil uji hipotesis data *pretest* dan *posttest* yaitu sebesar $0,000 \leq 0,05$. Kemudian rata-rata nilai *N-gain* hasil belajar kognitif 0,73 dengan kriteria tinggi. Angket respons siswa dengan kriteria baik sebesar 42% dan 58% dengan kriteria sangat baik, sehingga memperoleh nilai rata-rata respons siswa sebesar 83% dengan kriteria sangat baik. Hasil persentase keterlaksanaan pembelajaran pada pertemuan 1 hingga pertemuan 3 memperoleh nilai sebesar 94%. 100%, 94% secara berturut-turut dan hasil rata-rata sebesar 96% dengan kriteria sangat baik .

Kata Kunci: hasil belajar kognitif, interaksi makhluk hidup dengan lingkungannya, *scramble*.

Darul Hikmah. 2022. *Implementation of the Scramble Learning Model on Student's Cognitive Learning Outcomes*. Thesis, Natural Science Education, Study Program Faculty of Education Science, University of Trunojoyo Madura. Supervisor: Wiwin Puspita Hadi, S.Si., M.Pd.

ABSTRAC

This study aims to determine the results of student cognitive learning after the application of Scramble learning model. The method used is the pre-experimental type of quantitative method with the One Group Pretest-Posttest Design design. The sample in this study were students class VII A MTS Raudlatul Ulum Klampis amounted to 19 students of the third semester of 2021/2022. Data-up technique through cognitive learning outcomes test. The average value of the pretest value is 48.42, while the average value of the posttest value is 84.11. Based on the results of hypothesis testing, the pretest and posttest $0,000 \leq 0,05$. Then the average N-gain value of cognitive learning is 0,73 with high criteria. Question response student with good criteria of 42% and 58% with excellent criteria, so that the average student response is 83% with very good criteria. The result of the percentage of learning of the study at the meeting 1 to the meeting 3 obtained a value of 94%. 100%, 94% in a row and average result is 96% with very good criteria.

Keywords: *cognitive learning, the interaction of living things with their environment, scramble.*