

Iva Lailatul Khasanah. 2019. *Analisis Kompetensi Sosial Guru PAUD dalam Pelaksanaan Full Day School di Lingkup Pesantren*. Skripsi, Program Studi Pendidikan Guru Pendidikan Anak Usia Dini, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura, Pembimbing: Dewi Mayangsari, S. Psi., M. Psi dan Titin Faridatun Nisa', S. Pd., M. Pd

ABSTRAK

Pendidik profesional memiliki keempat kompetensi salah satunya kompetensi sosial. Penelitian ini bertujuan untuk mengetahui gambaran pola kompetensi sosial guru PAUD pada pelaksanaan sistem *full day school* di lingkup pesantren. Penelitian ini menggunakan pendekatan kualitatif dengan jenis penelitian deskriptif. Analisis data dilakukan melalui tiga tahapan, *reduction*, *display*, *conclusions*. Teknik pengumpulan data pada penelitian ini menggunakan observasi terus terang atau tersamar, wawancara semiterstruktur dan dokumentasi. Teknik pengambilan subyek yakni *purposive sampling* dengan subyek primer penelitian berjumlah 3 orang guru dengan kriteria guru yang mengajar *full day school* di PAUD Al Mashduqie dan guru yang memiliki *basic* pesantren. Hasil penelitian ini menunjukkan bahwa 1). Guru bersikap objektif saat pembelajaran menggunakan metode bernyanyi dan bermain 2). Komunikasi antar teman seprofesi dipengaruhi oleh karakter individu dan komunikasi dengan wali murid dipengaruhi oleh pengalaman kerja dan latar pendidikan 3). Kemampuan menyesuaikan diri di tempat bertugas sebagian besar dikarenakan asal daerah guru yang sama dengan tempat bertugas. 4). Keaktifan dalam komunitas seprofesi masih sangat minim, kurangnya informasi dan organisasi lembaga yang baru beroperasi.

Kata Kunci : Kompetensi Sosial, Guru PAUD, *Full Day School*.

Iva Lailatul Khasanah. 2019. Analysis of PAUD Teachers' Social Competencies in the Implementation of Full Day Schools in Islamic Boarding Schools. Thesis, Early Childhood Education Teacher Education Study Program, Faculty of Education, Trunojoyo Madura University, Advisor: Dewi Mayangsari, S. Psi., M. Psi and Titin Faridatun Nisa', S. Pd., M. Pd

ABSTRACT

Educators professional has the four competencies of one social competence. This research aims to know the description of patterns of social competence early childhood teachers on the implementation of the system of full day school in the scope of the pesantren. This research uses qualitative approach with descriptive research type. The data analysis was performed through three stages, data reduction, data display, and data conclusions. The data collection techniques in this research using observation or camouflaged, the interview is semistructured and documentation. Subject collection techniques were purposive sampling with primary research subjects totaling 3 teachers with the criteria of teachers who teach full day school in Al Mashduqie Early Childhood Education and teachers who had basic boarding schools. The results of this study show that 1). Teacher be objective when learning using the method of sing and play 2). Communication between friends profession is influenced by the character of the individual and communication with the guardians of the students affected by work experience and educational background 3). The ability to adjust themselves in the place of duty is partly due to the origin area of the same teacher with the place of duty. 4). Active in the community profession is still very minimal, lack of information and the organization of a new institution operational.

Keywords : Social Competence, Early childhood Teachers (PAUD), Full Day School.