

Listiana, Atik. 2019. *Pengaruh Penggunaan Model Pembelajaran Kooperatif Tipe Think Talk Write (TTW) Terhadap Hasil Belajar Siswa Kelas III pada Mata Pelajaran Matematika di UPTD SDN Bancaran 2 Bangkalan*. Skripsi. Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing I: Mohammad Edy Nurtamam, S.Pd., M.Si. Pembimbing II: Rika Wulandari, S.Pd., M.Pd.

ABSTRAK

Penelitian ini bertujuan untuk mengetahui adakah pengaruh model pembelajaran kooperatif tipe *think talk write* (TTW) terhadap hasil belajar siswa kelas III pada mata pelajaran matematika di UPTD SDN Bancaran 2 Bangkalan. Penelitian ini merupakan penelitian kuantitatif yang menggunakan desain *Quasi Eksperimental* jenis *Nonequivalent Control Group Design*. Penelitian ini dilaksanakan di kelas III UPTD SDN Bancaran 2 Bangkalan yang berjumlah 40 siswa. Sampel diambil dengan teknik *sampling* jenuh. Kelompok eksperimen terdiri dari 20 siswa dan kelompok kontrol 20 siswa. Pengumpulan data menggunakan instrumen tes, lembar observasi keterlaksanaan pembelajaran, dan lembar observasi aktivitas siswa. Data yang terkumpul, kemudian dianalisis menggunakan uji statistik. Berdasarkan hasil perhitungan uji t dua sampel *independent* diperoleh $t_{hitung} = 4,017 > t_{tabel} = 2,024$, Sehingga H_0 ditolak, artinya ada perbedaan yang signifikan nilai rata-rata hasil belajar antara kelompok eksperimen dan kelompok kontrol. Perbedaan dilihat dari hasil rata-rata kelompok eksperimen yang menggunakan model kooperatif tipe TTW lebih tinggi yaitu sebesar 74 sedangkan hasil rata-rata kelompok kontrol yang tidak memakai model kooperatif tipe TTW sebesar 63,750. Sehingga disimpulkan bahwa ada pengaruh yang signifikan model pembelajaran kooperatif tipe *Think Talk Write* (TTW) terhadap hasil belajar siswa kelas III pada mata pelajaran matematika di UPTD SDN Bancaran 2 Bangkalan.

Kata kunci: Model Kooperatif tipe *Think Talk Write*, Hasil Belajar

Listiana, Atik. 2019. The Influence of Using Cooperative Learning Model Think Talk Write (TTW) Type on Learning Outcomes of Class III Students in Mathematics at UPTD SDN Bancaran 2 Bangkalan. Thesis. Study Program of Primary School Teacher Education, Faculty of Science Education, University of Trunojoyo Madura. Advisor I: Mohammad Edy Nurtamam, S.Pd., M.Si. Advisor II: Rika Wulandari, S.Pd., M.Pd.

ABSTRACT

This study aims to determine whether there is the influence of cooperative learning model Think Talk Write (TTW) type on the learning outcomes of class III students in mathematics in the UPTD SDN Bancaran 2 Bangkalan. This research is a quantitative study using the Quasi Experimental design of the Nonequivalent Control Group Design. This research was conducted in class III of UPTD SDN Bancaran 2 Bangkalan, amounting to 40 students. Samples were taken by saturated sampling techniques. The experimental group consisted of 20 students and a control group of 20 students. Data collection used test instruments, learning implementation observation sheets, and student activities observation sheets. The data that were collected, subsequently to be analyzed using statistical tests. Based on the results of the t-test calculation of two independent samples obtained $t_{\text{count}} = 4,017 > t_{\text{table}} = 2,024$. So that H_0 is rejected, which means there is a significant difference in the average value on the learning outcomes between the experimental group and the control group. The difference seen from the average results of the experimental group who use the cooperative model TTW type is higher, which is equal to 74 while the average results of the control group who do not use the cooperative model TTW type are 63,750. Therefore, it was concluded that there was a significant influence of the Think Talk Write (TTW) type of cooperative learning model on the learning outcomes of class III students in mathematics in the UPTD of SDN Bancaran 2 Bangkalan.

Key words: Think Talk Write cooperative model, learning outcomes